

The Shi Wu De 釋悟德 Professorship in Chinese Buddhist Studies

Emmanuel College invites applications for the Shi Wu De 釋悟德 Professorship in Chinese Buddhist Studies. This full-time tenure stream or tenured appointment is open to all ranks. The successful candidate will hold a Ph.D. or Th.D. in Buddhism, with expertise in Chinese traditions, and possess the ability to teach Buddhism and spiritual and contemplative care from a Buddhist perspective. Expertise in one or more of the following teaching areas is desirable: the history, tenets, and practices of diverse Buddhist traditions; perspectives of psychotherapy, chaplaincy, mental health, and ethics; and Buddhist mindfulness. Demonstrated excellence in teaching and scholarly research is essential, including the ability to conduct research in at least one Buddhist classical language; clinical credentials (eg. CRPO) are preferred.

Emmanuel is a college of Victoria University in the University of Toronto (U of T), a member institution of the Toronto School of Theology (TST) and a theological school associated with the United Church of Canada that provides educational programs (all offered conjointly with U of T) designed for Christians, Muslims, Buddhists and others preparing for a variety of vocations. Official duties related to all faculty positions are spelled out in Article 3 of the [Memorandum of Agreement](#).

Emmanuel College is committed to equity in access to employment and a diverse and inclusive workplace. The College encourages applications from racialized persons/persons of colour, women, Indigenous people, persons with disabilities, LGBTQ persons, and others who may contribute to the further diversification of ideas. All qualified candidates are encouraged to apply. Canadians and permanent residents will be given priority.

Teaching for this appointment will

- demonstrate sensitivity to a variety of religious perspectives
- offer approaches and methodologies for understanding Buddhism in all its expressions
- respect the dynamic and formative interaction of religious practice and reflection
- correlate with the other religious disciplines and perspectives in constructive conversation
- take account of religious diversity as well as interreligious and Christian ecumenical contexts
- contribute to the overall formation of students as religious leaders in diverse contexts
- engage the socio-political, economic and cultural aspects of religious identity

I. Job expectations and responsibilities

A. Teaching at Emmanuel College and the Toronto School of Theology (TST) by:

1. teaching four semester-courses per academic year, including:
 - Courses that support the College's professional master's programs
 - teaching, supervising and giving research direction to TST Graduate Degree students (Th.M., M.A., Ph.D.)
2. being available, through office hours or by appointment, to students for consultation

B. Engaging in research, scholarship and professional activity by:

1. researching, writing and publication relating to Buddhism
2. participating in appropriate scholarly and professional associations

C. Participating in administrative activities by:

1. serving at Emmanuel College as a member of faculty and its committees, the Emmanuel College Council, and the Senate and/or the Board of Regents of Victoria University and its committees
2. serving as a member of appropriate committees within TST and the University of Toronto
3. acting as an advisor for assigned students at Emmanuel College and TST
4. participating in the community life of Emmanuel College
5. cultivating relationships with local Buddhist communities

The Qualifications and Qualities listed below are held to be of equal importance in performing the “Job Expectations and Responsibilities” listed above.

II. Qualifications

1. Ph.D.
2. excellent record of research and publication
3. teaching excellence

III. Qualities

A. Educational stance

1. ability to articulate her/his own philosophy of education in an educational context primarily engaged in the development of religious leadership
2. fluency in a variety of teaching methods
3. commitment to the life of the College and the process of considering religious and community issues in light of a general or specific concern for issues of social justice

B. Theological stance

1. respect for the diversity of religious perspectives
2. openness to cultural diversity, interreligious, intra-religious and ecumenical dialogue

3. participation in a religious community

C. Relation to Buddhist and other religious communities

1. willingness to connect occasionally with local Buddhist communities through continuing education events sponsored by the College or through delivering occasional lectures or through other venues
2. willingness to serve as a resource to a variety of religious communities

D. Collegiality

1. demonstrated collegial style
2. willingness to work in interdisciplinary fashion within the College curriculum
3. willingness to collaborate with Emmanuel College and TST colleagues in faculty work
4. ability to be in creative dialogue with faculty colleagues, students, and the wider community

IV. Appointment procedure, salary and rank

A. The appointment will be full time at Emmanuel College

V. Effective Date

Review of applications will begin 15 October 2019 and will continue until the position is filled. The appointment is to commence on or after 1 July 2020. Please send c.v. and letter of application (indicating qualifications and experience related to this position) and arrange for three confidential letters of reference to be sent separately. Materials should be submitted electronically to ec.searches@utoronto.ca, attn.: Principal Michelle Voss Roberts.