

Emmanuel College

2026–27 Conjoint Basic Degree
and Certificate Student Handbook



EMMANUEL COLLEGE
OF VICTORIA UNIVERSITY IN
THE UNIVERSITY OF TORONTO

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Introduction

Throughout the Toronto School of Theology (TST), the member colleges agree on a common calendar of academic dates, a common course timetable, share educational resources, collaborate in instruction, determine common minimum academic standards and decide on many common policies and procedures. The Emmanuel College Conjoint Basic Degree and Certificate Student Handbook is the principal statement of these common understandings for basic degree teaching. The handbook provides specific steps and guidelines for our conjoint basic degree and certificate programs.

General Information

Credit Study

According to the Association of Theological Schools (ATS), basic degrees are professional degrees at the graduate level. At the University of Toronto, basic (professional) degrees are categorised as second entry undergraduate degrees. The basic degree programs are open to persons preparing for ordained ministry and other forms of service in The United Church of Canada, other denominations, or other religious traditions who wish to pursue theological study at the post-baccalaureate level.

Entry to basic degree programs requires a baccalaureate degree, but no specialist background in theology. Students without an accredited baccalaureate degree or its equivalent may be admitted to the MDiv or MPS degree if the school documents through rigorous means that those students are prepared to do master's-level work.

Graduate degrees, except for the MA in Theological Studies, are post-graduate degrees and an MDiv, MA or MTS degree is required for admission. Application may be made for admission to the MA program on the basis of a baccalaureate degree.

Non-Credit Study

Persons not in a degree program or a non-degree student may apply to audit individual basic degree courses at Emmanuel College.

Course instruction and readings are in English. Auditors must meet the minimum English language competency requirement and computer technical skills. Approval as an auditor depends on the permission of both the instructor and the college. Priority may be given to those with prior education formation in the course topic.

Courses that are audited will, under no circumstance, be assigned a grade; neither will they be considered for credit. Instructors will not mark written work for auditors. Auditors are expected to prepare for classes. Guidelines for participating in class exercises and discussions are to be established in consultation with the instructor.

Registration to audit a course is not done through ACORN, but directly through [Emmanuel College](#). Course audits are **not** recorded on student transcripts at Emmanuel College.

Course Enrolment

Course Numbering

The first two digits of the course number indicate the college offering the course. The third letter indicates the program area (biblical, historical, psychospiritual and theological studies) within which the course falls. For an interdisciplinary course, the third letter of the course identifier is J.

Basic degree courses are numbered in the 1000 through 3000 range. 1000-level courses are introductory or foundational. 2000-level courses are general or survey courses that do not normally have prerequisites. 3000-level courses are specialized courses for which prerequisites are normally required.

Course Weight

The eighth digit of the course code (the first letter after the number) indicates the weight of the course. Within TST a course is normally worth 0.5 credits and spans one session. Such courses are referred to as “half” courses and are designated within the course coding as “H”. Some courses have a weighting of 1.0 credit. Such courses are designated as “Y” courses. “Y” courses can be offered within one session or can span the Fall and Winter sessions.

Term Designator

The last letter of the course code indicates the period within which the course is taught.

- F: first half of the Fall/Winter Sessions (September to December), or first half of the Summer Session (April, May and June)
- S: second half of the Fall/Winter Sessions (January to April), or second half of the Summer Session (July, August)
- Y: Fall and Winter Sessions (September to April), or first and second sub-sessions of the Summer Session (April to August, or therein)

Delivery Method (Section)

- L0101: In-person or in-person with online components
- L0102 (if there is a second course section): In-person or in-person with online components
- L6101: Online asynchronous
- L6201: Online synchronous

Course Selection

Basic Degree Students

The following points should be observed with respect to course selection:

- Students are strongly encouraged to follow courses in the recommended sequence. Foundational courses earlier in the sequence help to prepare you for 3000-level specialized courses in the sequence.
- Required courses in any basic degree program must be taken at Emmanuel College. Course substitutions for required courses, unless they are explicitly indicated on the degree program course checklist, require prior approval from the Program Director. Students seeking permission for such substitutions must submit a written request along with the course syllabus to the Program Director and copy the college registrar.
- The Program Director's approval in consultation with the Vice Principal is required for courses taken outside of TST under Letter of Permission.

Glossary of Terms and Definitions

Basic Conjoint Degree Program Abbreviations

MDiv	Master of Divinity
MPS	Master of Psychospiritual Studies
MSMus	Master of Sacred Music
MTS	Master of Theological Studies

General Terms

Colloquium

As of September 2023, this is no longer a requirement for all Basic Degree and Certificate students.

Electives (Designated or Open)

Electives that must be taken in a particular department, subject or area as indicated by the requirements of each program. These may be taken at Emmanuel or another TST college as specified by the degree program. Consult your program checklist for specific courses in these and other categories if applicable.

Coloniality and Power

Any one of specifically designated courses that variously engage in diverse dimensions of power and privilege, coloniality, and Indigenous relations and experiences, including in relation to the Canadian context.

Life Stage Spiritual Care

Any 2000 or 3000 level course in spiritual care related to life stages and theories of human growth (e.g., youth ministry, death and dying).

Liturgical Studies

Any 2000 or 3000 level course in worship or homiletics.

Music Education (MSMus)

Any course in music education offered by the University of Toronto's Faculty of Music.

Performance Studies (MSMus)

Any performance studies course offered by the University of Toronto's Faculty of Music.

Practical Theology

Any 2000 or 3000 level course in the Practical Theology discipline, such as church and community or Christian education.

Religious Diversity and Pluralism

A 1000 to 3000 level course on a religious tradition other than one (or more) with which the student identifies or that addresses the topic of religious pluralism and/or challenges related to intercultural and interfaith global context. For the MPS program, the course must also meet Canadian Association for Spiritual Care (CASC) requirements for education in Interpretation of Sacred Texts, Teachings and Tenets of Faith, Historical Studies of a Faith Tradition, or Moral Tenets/Faith-Based Ethics.

Social Ethics or Social Service

Any 2000 or 3000 level course in social ethics or social ministry.

Social Service

Any 2000 or 3000 level course in social ministry.

Spiritual Care, Counselling, and Mental Health

Any 2000 or 3000 level course in spiritual care or counselling.

Spirituality

Any elective course on spirituality in one's own faith tradition.

Elective (Open)

Electives in any department taken at Emmanuel or another TST college that count toward the completion of the degree program.

Levels 1 to 3

Refer to the groupings of courses in all programs, arranged to achieve a particular sequencing of courses within the curriculum.

Orientation

Mandatory participation in Emmanuel College's Orientation for all entering students in support of the curricular goals of spiritual and vocational formation, community life and engagement with various contexts of ministry.

Practicum with Integrative Project

(MSMus) supervised music ministry in a congregational setting, to be taken in the final year of study, including a summative project or paper aimed at the integration of study, reflection, learning and practice. The student will arrange for the congregational setting in collaboration with the Director of the MSMus program. Prerequisite: permission of the Director.

Prerequisite

A course which one must complete before taking a subsequent course. Exemptions from prerequisites are permitted only upon permission of the instructor, on a case-by-case basis, for reasons of prior study or experience.

Supervised Psychospiritual Education (SPE) and Clinical Psychospiritual Education (CPE) (MDiv, MPS)

A year-long or summer-intensive unit. SPE is education for ministry under the auspices of the Canadian Association for Spiritual Care (CASC).

Testamur (MDiv)

A certification by Emmanuel College that the candidate for the Order of Ministry has completed the course of studies as prescribed by the General Council of The United Church of Canada.

Thesis (MDiv, MTS)

A summative research paper in the final level of the program on a topic chosen by a student in consultation with a supervisor. (Please refer to the MDiv or MTS thesis guidelines.)

Basic Degree Programs

Post-Baccalaureate Certificate in Theological Studies

The Conjoint Certificate in Theological Studies (Post-Baccalaureate) is intended to provide university graduates with a general university-level foundation in Christian studies. It may provide academic background for those interested in making application to the MA in Theological Studies. It requires seven semester courses (3.5 FCE) and can be taken on a full-time or part-time basis. Students must be registered in a minimum of one course per fall and winter semester.

The Conjoint Post-Baccalaureate Certificates function to introduce university graduates to a new academic discipline and corresponds to the introductory level of a second-entry program. All learning outcomes are delivered by coursework.

Post-Baccalaureate Certificate in Theology and Interreligious Engagement

This Certificate in Theology and Interreligious Engagement (Cert TIE) is intended to provide a foundation in theological and practice-based approaches to religious pluralism and interreligious engagement through the exploration of religious texts and histories, spiritualities and practices, and theologies and theories of religions. It provides a means to understand and to appreciate religious diversity and to explore practices of fruitful dialogue between religious differences in the academy (through research) and in ministry and spiritual leadership contexts.

It requires seven courses and can be taken on a full-time or part-time basis. The focus of the conjoint certificate is twofold:

1. To provide the necessary academic foundation for those working in multi-faith contexts as well as those who are interested in developing this area for professional development – for example, hospital or school chaplains, social workers, etc.
2. To provide necessary background in the area of religious texts and histories, theologies of religion and contextual practices for those interested in applying to various degrees such as the Master in Psychospiritual Studies, Master of Divinity, Master of Theological Studies or the MA in Theological Studies.

The program must be completed within four academic years. Students are required to take a minimum of one course each Fall and Winter semester. Students are required to be registered in consecutive academic years until completion, except for approved Leaves of Absence. No courses that are completed and counted toward the Certificate can be applied to another Emmanuel College or TST program.

Master of Divinity

The Master of Divinity (MDiv) program is intended to equip persons for ordained ministry in The United Church of Canada and other denominations, as well as other forms of ministry such as psychospiritual care, psychospiritual counselling, careers in the non-profit sector, Christian education and chaplaincy. This program may also lead to graduate study, and therefore, MDiv students have the option of writing a thesis.

Program Summary

10 courses in each of Levels 1, 2 and 3, for a total of 30, with required Emmanuel College Core Courses, Designated Electives, Open Electives. Electives may be used to develop professional or academic specialization in particular areas. The degree may be completed purely on a part-time basis, and up to eight years are allowed for completion. Students may use two electives from Level 3 to write an MDiv thesis. Those considering post-graduate studies may need to take extra courses to qualify for admission to post-graduate programs.

Learning Outcomes

1. Knowledge of Christian scripture, history, ethics, and theology (systematic, constructive, contextual, and psychospiritual) that is substantial and relevant for particular diverse ministries.
2. Comprehension of intercultural and contextual issues bearing upon ministry and leadership in diverse communities.
3. Formation and clarity of vocation in relation to appropriate church bodies or religious institutions.
4. Skills, gifts and practices of ministry appropriate for leadership in communities of faith.

Master of Divinity: Thesis

The thesis counts as two credits in the MDiv program. It is to be completed in the final year of study. All theses need to reflect a sound methodological approach appropriate to the subject matter and discipline. The thesis should have a clearly stated research issue or problem, provide a careful description of the field, and offer a concise analysis that proposes a creative response to the issue or problem. The thesis should be clearly written, well organized and show evidence of good to excellent critical skills. For more information, please refer to the [TST Basic Degree Handbook](#) Section on theses.

Prerequisites

- Achieved a minimum overall average of 80% (GPA of 3.7) in completed courses.
- Completed at least two courses in the area of the thesis with a minimum grade of 83% in each.
- Demonstrated research skills appropriate to the subject area of the thesis.

Standards

- A thesis proposal should be no more than five pages (double-spaced), with an additional preliminary bibliography of approximately three pages. Thesis proposal samples are available in the Registrar's office.
- The thesis will be 40 to 60 pages (12,000 to 18,000 words) including the bibliography.
- The proposal and thesis should follow standard academic form and style.
- Grading will be according to the TST basic degree grading scale.

Procedures

- Near the completion of 20 courses, the student will consult with the MDiv Program Director to choose a subject area (Bible, History, Psychospiritual or Theology), and ensure that the basic requirements for undertaking the thesis have been met.
- The student consults with the academic advisor who then consults with the MDiv Program Director for guidance in identifying and choosing an appropriate thesis supervisor and second reader.
- The MDiv Program Director recommends to the Basic Degree Committee and/or Vice Principal the thesis supervisor and second reader.
- The Basic Degree Committee and/or Vice Principal appoints the thesis supervisor and second reader.
- The student works with the supervisor and second reader to finalise a thesis proposal.
- The thesis proposal and form are submitted to the Basic Degree Committee and/or Vice Principal for approval no later than May 30 prior to the final year of study.
- Upon approval, the Registrar registers the thesis using the course designator TSX3334YF/YS/YY. A copy of the approved thesis proposal and form are kept in the student's file and copied to the student, supervisor and reader.
- The student consults with the thesis supervisor throughout the completion of the thesis.
- The absolute submission due date of the thesis is March 30. The thesis advisor and second reader evaluate the thesis, and agree upon a final grade, which is then submitted to the Emmanuel College Registrar.

Master of Psychospiritual Studies

The Master of Psychospiritual Studies (MPS) is a professional degree. The twenty-credit program allows students to specialize in one of three streams with interreligious foci: Spiritual Care, and Social Service.

Spiritual Care

Providing spiritual care in religious communities or public institutions and, if a student completes units in Supervised Psychospiritual Education (SPE), in compliance with the criteria of the Canadian Association for Spiritual Care (CASC).

Within the Spiritual Care stream, students have the option to apply for admission to the Certificate in Spiritual Care and Psychotherapy (SCP). Seats are limited and meeting the minimum admission requirements does not guarantee your admission. This certificate provides training for spiritual care and psychotherapy as a spiritual care practitioner (chaplain) in public institutions like hospitals and prisons or as a psychospiritual therapist (psychospiritual counselor) in counselling centres or other contexts; and prepares students with the educational course requirements for entry into advanced training toward certification in the Canadian Association for Spiritual Care (CASC) and for qualifying membership in the College of Registered Psychotherapists of Ontario (CRPO).

Summary

20 courses in total, with required Emmanuel College Core Courses, Designated Electives, Open Electives. The degree may be completed purely on a part-time basis, and up to eight years are allowed for completion.

Interreligious Foci

- In the **Spiritual Care** stream, students may choose focus areas in Buddhism, Christianity, or Islam.
- A limited number of students who practice religious traditions other than Christianity, Islam and Buddhism, and whose traditions are taught elsewhere in the University of Toronto, may be able to substitute courses from those traditions for the faith-based required courses.

Learning Outcomes

1. Knowledge of sacred texts, religious history, religious-based ethics, tenets and thought of one or more religious tradition(s) in correlation with theories of social sciences that are relevant to professional practice.
2. Evidence of sustained reflection on spiritual and professional identity formation in intercultural and interfaith contexts, in relation to specialized practice.
3. Development of skills, gifts and arts of professional practice, grounded in appropriate theories, for leadership in institutional, community and other settings.

Certificate in Spiritual Care and Psychotherapy (SCP)

Overview

- Students admitted to the **Master of Pastoral Studies (MPS): Spiritual Care** stream may apply to add the **Certificate in Spiritual Care and Psychotherapy (SCP)**.
This certificate offers specialized training for careers in **spiritual care and psychotherapy**, including work as:
 - A **spiritual care practitioner (chaplain)** in hospitals, correctional facilities, or other public institutions
 - A **psycho-spiritual therapist (pastoral counsellor)** in counselling centres and related contexts
- The program also prepares students for **advanced training toward Specialist certification** with the *Canadian Association for Spiritual Care (CASC)* and is recognized as an **educational training pathway** for **qualifying membership with the College of Registered Psychotherapists of Ontario (CRPO)**.
Students are strongly encouraged to review the professional regulations in the province where they intend to practise.

Master of Sacred Music

The Master of Sacred Music (MSMus) provides graduate-level training in the art of leading sacred music with both musical and theological depth to equip persons from any Christian tradition for competent leadership of music for worship in congregations and other settings. Areas of specialty include: conducting, composition, guitar, organ, piano and voice.

Program Summary

10 courses in each of Levels 1 and 2, for a total of 20 credits, including core courses at both Emmanuel College and the University of Toronto's Faculty of Music, and electives and additional requirements in each Level. The degree may be completed purely on a part-time basis, and up to eight years are allowed for completion.

Learning Outcomes

1. An informed musical sensibility in performance practice.
2. Basic knowledge of Christian scripture, history, and theology.
3. Competency in the skills, gifts, and arts of ministry appropriate for leadership in local congregations and other settings.

Master of Theological Studies

The Master of Theological Studies (MTS) is a 20-credit program that provides flexibility to create a program of study to suit your academic interests. The MTS is designed especially for anyone who is interested in studying theology and in offering theological leadership within their community. This program may also lead to graduate study, and therefore, MTS students have the option of writing a thesis.

Program Summary

Students take courses to complete one of four foci in the MTS: Interfaith, Buddhist, Christian, or Muslim. Each focus consists of seven required Emmanuel College core courses, five tradition-based designated electives, three other designated electives, and five open electives. Electives may be used to construct either a “survey” (non-specialized) or specialized program of study. The degree may be completed purely full-time in two years or on a part-time basis within eight years.

Learning Outcomes

1. Knowledge of sacred texts, history, ethics, and theology that is substantial and relevant.
2. Comprehension of intercultural, interreligious and contextual issues bearing upon theological research and scholarship.
3. Skills and practices of theological scholarship.

Master of Theological Studies: Thesis

The goal of an MTS thesis is for a student to demonstrate the ability to complete a substantial research project. The thesis counts as two credits in the MTS program. It is to be completed in the final year of study. All theses need to reflect a sound methodological approach appropriate to the subject matter and discipline. The thesis should have a clearly stated research issue or problem, provide a careful description of the field, and offer a concise analysis that proposes a creative response to the issue or problem. The thesis should be clearly written, well organized and show evidence of good to excellent critical skills. For more information, please refer to the [TST Basic Degree Handbook](#) Section on theses.

Prerequisites

- Achieved a minimum overall average of 80% (GPA of 3.7) in completed courses.
- Completed at least two courses in the area of the thesis with a minimum grade of 83% in each.
- Demonstrated research skills appropriate to the subject area of the thesis.

Standards

- A thesis proposal should be no more than five pages (double-spaced), with an additional preliminary bibliography of approximately three pages. Thesis proposal samples are available in the Registrar's office.
- The thesis will be 50 to 75 pages (15,000 to 23,000 words) including the bibliography.
- The proposal and thesis should follow standard academic form and style.
- Grading will be according to the TST basic degree grading scale.

Procedures

- Near the completion of 10 courses, the student will consult with the MTS Program Director to choose a subject area (e.g., Bible/Sacred Texts, History, Psychospiritual/Professional, etc.), and ensure that the basic requirements for undertaking the thesis have been met.
- The student consults with the MTS Program Director for guidance in identifying and choosing an appropriate thesis supervisor and second reader.
- The MTS Program Director recommends to the Basic Degree Committee and/or Vice Principal the thesis supervisor and second reader.
- The Basic Degree Committee and/or Director appoints the thesis supervisor and second reader.
- The student works with the supervisor and second reader to finalise a thesis proposal.
- The thesis proposal and form are submitted to the Basic Degree Committee and/or Vice Principal for approval no later than May 30 prior to the final year of study.
- Upon approval, the Registrar registers the thesis using the course designator TSX3334YF/YS/YY. A copy of the approved thesis proposal and form are kept in the student's file and copied to the student, supervisor and reader.
- The student consults with the thesis supervisor throughout the completion of the thesis.
- The absolute submission due date of the thesis is March 30. The thesis advisor and second reader evaluate the thesis, and agree upon a final grade, which is then submitted to the Emmanuel College Registrar.

Master of Theological Studies: Theology, Spirituality and the Arts Stream

Eight courses in Level 1 and 12 courses for Level 2, for a total of 20 credits, with required Emmanuel College Core Courses, Designated Electives, and additional Electives for the Stream. Electives are designed to focus academic content in the area of theology, spirituality and the arts. The degree may be completed purely on a part-time basis, and up to eight years are allowed for completion.

Students in this program must consult carefully with their academic advisors to select the courses that fulfill their program goals. This is especially important, given the five stream elective required for this program and the need to plan for the Final Synthesis Paper or Summative Exercise.

Basic Degree Administration

Academic Advisors, Program Directors and Vice Principal

Basic Degree students are notified in writing after admission of their assigned Academic Advisor. Academic Advisors provide support and guidance in academic matters for students during the course of their studies at the college. They act as the primary line of response to questions of an academic nature, and, on a student's behalf, will consult with Program Directors, the Vice Principal or Registrar in the event of complex circumstances. The onus is on each student to ensure that all their program requirements are met and to work with their Academic Advisors to ensure all course selections are approved. The program checklists provided in this handbook will help you track your progress.

Academic Advisors will help you understand the requirements of your degree program, which required or elective courses you should take, and when you should take them. In the case of questions regarding your progress through the curriculum as a whole – including advanced standing and transfer credits, the thesis proposal process, petitions for extensions, leaves of absence, letters of permission, as well as the administration of academic policies – students can meet with their Academic Advisors who will bring their requests to the Program Director, Registrar and Vice Principal for consultation and decision as required.

With your Academic Advisor you can discuss general directions in your course planning (selection of courses, choice of a biblical language, thesis writing, etc.) and vocational discernment.

Since many of the courses you will be taking are required, it will be quite easy to figure out where to begin by looking at the program checklist. The Glossary of Terms and Definitions are also helpful references. If you are a part-time student, the decision may be influenced by when courses are scheduled. Be sure to contact your Academic Advisor to finalize course selection each semester. If your Academic Advisor is on leave or vacation, please follow up with someone in the main office for advice, or use your best judgment to register, and review your decision with your Academic Advisor before classes begin.

Designated Electives Course List

Course
Coloniality and Power MTS, MDiv, MPS, MSMus Any one of specifically designated courses that variously engage in diverse dimensions of power and privilege, racism, coloniality, Indigenous relations and experiences, including in relation to the Canadian context. Please choose one from the following or request permission. <i>* Indicates inter-religious. All other courses welcome students from all traditions and either engage or adapt Christian-based material in conversation with other traditions/practices.</i> ☐ EMP 1601H Context, Power and Coloniality* ☐ EMT 3949H Contemporary Ethical Issues* ☐ EMT3807H Decolonial Ethics and Theology* ☐ EMT 3665H Christian Encounter with Hindu Traditions* ☐ EMP 2875HY TST/Gospel Choir* ☐ EMT 2151H Residential Schools* ☐ EMT 2155H Engaging the Spirit: Indigenous Theological Worldviews ☐ EMP 3353H Anti-Racist Preaching, Education and Community Engagement ☐ EMT 3451H Mission and Religious Pluralism
Life Stage Spiritual Care MPS, Spiritual Care Any 2000 or 3000 level course in spiritual care related to life stages and theories of human growth (e.g., youth ministry, death and dying).
Liturgical Studies MSMus Any 2000 or 3000 level course in worship, church music or homiletics, including: ☐ 2000 or 3000 preaching course at any TST school ☐ 2000 or 3000 worship course at any TST school ☐ EMP 2875HY TST Gospel Choir ☐ EMP 3113YY Worship and Ritual Practicum ☐ EMP2861 Worship, Ritual, and Music ☐ EMP3855 Global and Contemporary Worship Song Leadership ☐ EMP 3353H Anti-Racist Preaching, Education and Community Engagement

Course
Religious Diversity and Pluralism MDiv, MPS, MTS A 1000 to 3000 level course on a religious tradition other than one (or more) with which the student identifies or that addresses the topic of religious pluralism and/or challenges related to an intercultural and interfaith global context. <i>Any 1000 to 3000 level course on a religious tradition other than one's own.</i> ☐ EMB3020H Intertwined Texts ☐ EMT3451H Mission and Religious Pluralism ☐ EMP3113H Worship & Ritual Practicum ☐ EMT3665H Christian Encounter with Hindu Traditions
Spiritual Care, Counselling, and Mental Health MPS SC <i>Any 2000 or 3000 level course in spiritual care or counselling.</i>
Spirituality MPS, MTS, MSMus <i>Any elective course on spirituality in one's own faith tradition, including:</i> ☐ EMP2875HY TST/Gospel Choir ☐ EMP3113HF + EMP3114HS Worship and Ritual Practicum ☐ EMT3881H Creativity and Theology ☐ TXT1120H Theology, Spirituality, and the Arts ☐ EMP3476 Creativity and Spirituality ☐ EMT2001H Eros and Spirituality ☐ EMP2861 Worship, Ritual, and Music ☐ EMP3855 Global and Contemporary Worship Song Leadership ☐ EMP2010H Buddhist Approaches to Mental Health ☐ EMP2510HF Buddhist Approaches to Death, Dying, and Grief ☐ EMP 3583H Buddhist Spiritually Integrated Psychotherapy (Formerly: Mind, Consciousness and the Self) ☐ EMT 2610H Sufism – Islamic Spirituality ☐ EMP 3582H Muslim Mindfulness

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OF VICTORIA UNIVERSITY IN
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