Emmanuel College

2024–25 Conjoint Basic Degree and Certificate Student Handbook



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Introduction

Throughout the Toronto School of Theology (TST), the member colleges agree on a common calendar of academic dates, a common course timetable, share educational resources, collaborate in instruction, determine common minimum academic standards and decide on many common policies and procedures. The Emmanuel College Conjoint Basic Degree and Certificate Student Handbook is the principal statement of these common understandings for basic degree teaching. The handbook provides specific steps and guidelines for our conjoint basic degree and certificate programs.

General Information

Credit Study

According to the Association of Theological Schools (ATS), basic degrees are professional degrees at the graduate level. At the University of Toronto, basic (professional) degrees are categorised as second entry undergraduate degrees. The basic degree programs are open to persons preparing for ordained ministry and other forms of service in The United Church of Canada, other denominations, or other religious traditions who wish to pursue theological study at the post-baccalaureate level.

Entry to basic degree programs requires a baccalaureate degree, but no specialist background in theology. Students without an accredited baccalaureate degree or its equivalent may be admitted to the MDiv or MPS degree if the school documents through rigorous means that those students are prepared to do master's-level work.

Graduate degrees, except for the MA in Theological Studies, are post-graduate degrees and an MDiv, MA or MTS degree is required for admission. Application may be made for admission to the MA program on the basis of a baccalaureate degree.

Non-Credit Study

Persons not in a degree program or a non-degree student may apply to audit individual basic degree courses at Emmanuel College.

Course instruction and readings are in English. Auditors must meet the minimum English language competency requirement and computer technical skills. Approval as an auditor depends on the permission of both the instructor and the college. Priority may be given to those with prior education formation in the course topic.

Courses that are audited will, under no circumstance, be assigned a grade; neither will they be considered for credit. Instructors will not mark written work for auditors. Auditors are expected to prepare for classes. Guidelines for participating in class exercises and discussions are to be established in consultation with the instructor.

Registration to audit a course is not done through ACORN, but directly through <u>Emmanuel College</u>. Course audits are **not** recorded on student transcripts at Emmanuel College.

Course Enrolment

Course Numbering

The first two digits of the course number indicate the college offering the course. The third letter indicates the program area (biblical, historical, psychospiritual and theological studies) within which the course falls. For an interdisciplinary course, the third letter of the course identifier is J.

Basic degree courses are numbered in the 1000 through 3000 range. 1000-level courses are introductory or foundational. 2000-level courses are general or survey courses that do not normally have prerequisites. 3000-level courses are specialized courses for which prerequisites are normally required.

Course Weight

The eighth digit of the course code (the first letter after the number) indicates the weight of the course. Within TST a course is normally worth 0.5 credits and spans one session. Such courses are referred to as "half" courses and are designated within the course coding as "H". Some courses have a weighting of 1.0 credit. Such courses are designated as "Y" courses. "Y" courses can be offered within one session or can span the Fall and Winter sessions.

Term Designator

The last letter of the course code indicates the period within which the course is taught.

- F: first half of the Fall/Winter Sessions (September to December), or first half of the Summer Session (April, May and June)
- S: second half of the Fall/Winter Sessions (January to April), or second half of the Summer Session (July, August)
- Y: Fall and Winter Sessions (September to April), or first and second sub-sessions of the Summer Session (April to August, or therein)

Delivery Method (Section)

- L0101: In-person or in-person with online components
- L0102 (if there is a second course section): In-person or in-person with online components
- L6101: Online asynchronous
- L6201: Online synchronous

Course Selection

Basic Degree Students

The following points should be observed with respect to course selection:

- Students are strongly encouraged to follow courses in the recommended sequence. Foundational courses earlier in the sequence help to prepare you for 3000-level specialized courses in the sequence.
- Required courses in any basic degree program must be taken at Emmanuel College. Course substitutions for required courses, unless they are explicitly indicated on the degree program course checklist, require prior approval from the Program Director. Students seeking permission for such substitutions must submit a written request along with the course syllabus to the Program Director and copy the college registrar.
- The Program Director's approval in consultation with the Vice Principal is required for courses taken outside of TST under Letter of Permission.

Glossary of Terms and Definitions

Abbreviations

MDiv	Master of Divinity
MPS	Master of Psychospiritual Studies
MSMus	Master of Sacred Music
MTS	Master of Theological Studies
CTS	Certificate in Theological Studies
CerTIE	Certificate in Theology and Interreligious Engagement
SCP Cert	Certificate in Spiritual Care & Psychotherapy
SPE	Supervised Psychospiritual Education
CPE	Clinical Psychospiritual Education

General Terms (in alphabetical order)

Colloquium

As of September 2023, this is no longer a requirement for all Basic Degree and Certificate students.

Electives (Designated)

Electives that must be taken in a particular department, subject or area as indicated by the requirements of each program. These may be taken at Emmanuel or another TST college as specified by the degree program. Consult the Designated Elective list at the end of this document for specific courses in these and other categories if applicable.

Coloniality and Power

Any one of specifically designated courses that variously engage in diverse dimensions of power and privilege, coloniality, and Indigenous relations and experiences, including in relation to the Canadian context.

Life Stage Spiritual Care

Any 2000 or 3000 level course in spiritual care related to life stages and theories of human growth (e.g., youth ministry, death and dying).

Liturgical Studies

Any 2000 or 3000 level course in worship or homiletics.

Music Education (MSMus)

Any course in music education offered by the University of Toronto's Faculty of Music.

Performance Studies (MSMus)

Any performance studies course offered by the University of Toronto's Faculty of Music.

Practical Theology

Any 2000 or 3000 level course in the Practical Theology discipline, such as church and community or Christian education.

Religious Diversity and Pluralism

A 1000 to 3000 level course on a religious tradition other than one (or more) with which the student identifies or that addresses the topic of religious pluralism and/or challenges related tan intercultural and interfaith global context.

Social Ethics or Social Service

Any 2000 or 3000 level course in social ethics or social ministry.

Social Service

Any 2000 or 3000 level course in social ministry.

Spiritual Care, Counselling, and Mental Health

Any 2000 or 3000 level course in spiritual care or counselling.

Spirituality

Any elective course on spirituality in one's own faith tradition.

Elective (Open)

Electives in any department taken at Emmanuel or another TST college that count toward the completion of the degree program.

Levels 1 to 3

Refer to the groupings of courses in some program checklists, arranged to achieve a particular sequencing of courses within the curriculum.

Orientation

Mandatory participation in Emmanuel College's Orientation for all entering students in support of the curricular goals of spiritual and vocational formation, community life and engagement with various contexts of ministry.

Practicum with Integrative Project (MSMus)

Supervised music ministry in a congregational setting, to be taken in the final year of study, including a summative project or paper aimed at the integration of study, reflection, learning and practice. The student will arrange for the congregational setting in collaboration with the Director of the MSMus program. Prerequisite: permission of the Director.

Prerequisite

A course which one must complete before taking a subsequent course. Exemptions from prerequisites are permitted only upon permission of the instructor, on a case-by-case basis, for reasons of prior study or experience.

Supervised Psychospiritual Education (SPE) and Clinical Psychospiritual Education (CPE) (MDiv, MPS)

A year-long (2 days per week) or summer (5 days per week) two-credit practicum course. SPE is education for ministry under the auspices of the Canadian Association for Spiritual Care (CASC).

Testamur (MDiv)

A certification by Emmanuel College that the candidate for the Order of Ministry has completed the course of studies as prescribed by the General Council of The United Church of Canada.

Thesis (MDiv, MTS)

A summative research paper in the final level of the program on a topic chosen by a student in consultation with a supervisor. (Please refer to the MDiv or MTS thesis guidelines.)

Basic Degree Programs

Post-Baccalaureate Certificate in Theological Studies

The Conjoint Certificate in Theological Studies (Post-Baccalaureate) is intended to provide university graduates with a general university-level foundation in Christian studies. It may provide academic background for those interested in making application to the MA in Theological Studies. It requires seven semester courses (3.5 FCE) and can be taken on a full-time or part-time basis. Students must be registered in a minimum of one course per fall and winter semester.

The Conjoint Post-Baccalaureate Certificates function to introduce university graduates to a new academic discipline and corresponds to the introductory level of a second-entry program. All learning outcomes are delivered by coursework.

Emmanuel College Post-Baccalaureate Certificate in Theological Studies Program Checklist

First Name:	Last Name:	
Student Number:	Date Admitted:	
Checklist Updated by:	Date Updated:	

Foundational Core Courses

Students should take these courses first

Course or Activity	Transfer or Advanced Standing Credit, or Approved Alternative	Year, Term Completed	Credit Count
 EMP 1621H Multi-Religious Theological Education and Leadership Compulsory first year fall cohort course to be taken in the first semester 			1
EMB 1003H Old Testament 1			2
□ EMB 1501H New Testament 1			3
□ XXH 1010H History of Christianity 1			4
EMT 1101H Theology 1			5

Open Electives

At the 2000 or 3000 level in consultation with the faculty advisor based on the prospective area of MA studies and special academic interest

Course or Activity	Year, Term Completed	Credit Count
Open Elective		6
Open Elective		7

Post-Baccalaureate Certificate in Theology and Interreligious Engagement

This Certificate in Theology and Interreligious Engagement (Cert TIE) is intended to provide a foundation in theological and practice-based approaches to religious pluralism and interreligious engagement through the exploration of religious texts and histories, spiritualities and practices, and theologies and theories of religions. It provides a means to understand and to appreciate religious diversity and to explore practices of fruitful dialogue between religious differences in the academy (through research) and in ministry and spiritual leadership contexts.

It requires seven courses and can be taken on a full-time or part-time basis. The focus of the conjoint certificate is twofold:

- 1. To provide the necessary academic foundation for those working in multi-faith contexts as well as those who are interested in developing this area for professional development for example, hospital or school chaplains, social workers, etc.
- To provide necessary background in the area of religious texts and histories, theologies of religion and contextual practices for those interested in applying to various degrees such as the Master in Psychospiritual Studies, Master of Divinity, Master of Theological Studies or the MA in Theological Studies.

The program must be completed within four academic years. Students are required to take a minimum of one course each Fall and Winter semester. Students are required to be registered in consecutive academic years until completion, except for approved Leaves of Absence. No courses that are completed and counted toward the Certificate can be applied to another Emmanuel College or TST program.

Emmanuel College Post-Baccalaureate Certificate in Theology and Interreligious Engagement Program Checklist

First Name:	Last Name:	
Student Number:	Date Admitted:	
Checklist Updated by:	Date Updated:	

• Maximum two courses online

Foundational Core Courses

Students should take these courses first

Course or Activity	Transfer or Advanced Standing Credit, or Approved Alternative	Year, Term Completed	Credit Count
 EMP 1621H Multi-Religious Theological Education and Leadership Compulsory first year fall cohort course to be taken in the first semester 			1
EMT 1101H Theology 1 or equivalent			2

Core Courses

Prerequisite(s) of foundational core course or permission of the instructor

Course or Activity	Transfer or Advanced Standing Credit, or Approved Alternative	Year, Term Completed	Credit Count
 Texts and Histories Select one of the following: EMB 2204H Learning to Read the Christian Bible EMH 3801H Christianity and Crisis in North America EMT 1620H History of Buddhist Traditions EMT 1851H Surat al-Baqara: An Introduction to the Qur'an EMT 2629H Classic Buddhist Texts EMB 3020H Intertwined Texts: Bible and Qur'an in Dialogue EMT 3607H Islamic Thought in the Classical Age (7–13 Cent CE) EMB 1501H New Testament 1 KNB 3930H Biblical Hermeneutics 			3

Course or Activity	Transfer or Advanced Standing Credit, or Approved Alternative	Year, Term Completed	Credit Count
 KNH 1015H A Global History of Christianity – A Survey RGP 3206H Classics of Christian Spirituality SMB 2278H Israel's Wisdom Traditions TRP 2809H Music and Christian Identity in Global Context TRP 2875H Music in World Religions WYB 2555H The World of the Bible: Study Tour WYP 2215H Contemplating God: Classics of the Christian Contemplative Tradition 			
Spirituality <i>Refer to Designated Electives course list</i>			4
 Theologies and Theories of Religions Select one of the following: EMP 2010H Buddhist Perspectives on Mental Illness EMT 1620H History of Buddhist Traditions EMT 3451H Mission and Religious Pluralism EMT 3627H Justice, Truth-Telling and Reconciliation KNT 2608H Theology of Religions RGT 3863H Christianity and World Religions SMT 3855H Comparative Method in Theology and Religion TRH 2252H Natural Theology and Evolutionary Theory in Nineteenth Century TRH 2253H Modern Atheism TRT 1711H Introduction to Philosophy of Religion 			5

Electives

From any of the three core course categories or in consultation with the faculty advisor

Course or Activity	Year, Term Completed	
Open Elective		6
Open Elective		7

Notes:

- The Certificate can be taken on a full-time or part-time basis. If part-time, the program must be completed within four years.
- Students are required to take a minimum of one course each Fall and Winter semester.
- At least two courses must be taken at the 2000/3000 level.
- Course selections must explore three religions, one of which must be Christianity.
- Students are required to be registered in consecutive academic years until completion, except for approved Leaves of Absence.
- No courses that are completed and counted toward the Certificate can be applied to another Emmanuel College or TST program.

Master of Divinity

The Master of Divinity (MDiv) program is intended to equip persons for ordained ministry in The United Church of Canada and other denominations, as well as other forms of ministry such as psychospiritual care, psychospiritual counselling, careers in the nonprofit sector, Christian education and chaplaincy. This program may also lead to graduate study, and therefore, MDiv students have the option of writing a thesis.

Program Summary

10 courses in each of Levels 1, 2 and 3, for a total of 30, with required Emmanuel College Core Courses, Designated Electives, Open Electives. Electives may be used to develop professional or academic specialization in particular areas. The degree may be completed purely on a part-time basis, and up to eight years are allowed for completion. Students may use two electives from Level 3 to write an MDiv thesis. Those considering post-graduate studies may need to take extra courses to qualify for admission to post-graduate programs.

Learning Outcomes

- 1. Knowledge of Christian scripture, history, ethics, and theology (systematic, constructive, contextual, and psychospiritual) that is substantial and relevant for particular diverse ministries.
- 2. Comprehension of intercultural and contextual issues bearing upon ministry and leadership in diverse communities.
- 3. Formation and clarity of vocation in relation to appropriate church bodies or religious institutions.
- 4. Skills, gifts and practices of ministry appropriate for leadership in communities of faith.

Emmanuel College MDiv Program Checklist

First Name:	Last Name:	
Student Number:	Date Admitted:	
Checklist Updated by:	Date Updated:	

- In-person MDiv Program: maximum of 10 courses online
- Hybrid MDiv Program: 10 to 20 courses online
- Use the table below to document previously completed courses or approved alternatives, the year and term they were completed, and their delivery method or "section." (L0101 represents in-person, L6101 is online synchronous and L6201 is online asynchronous.)

Level 1: Foundational Core Courses

Students should take these courses first

Course or Activity	Transfer or Advanced Standing Credit, or Approved Alternative	Year, Term Completed	Credit Count	
 EMP 1621H Multi-Religious Theological Education and Leadership Compulsory first year fall cohort course to be taken in the first semester 			1	
□ EMB 1003H Old Testament 1			2	
□ EMB 1501H New Testament 1			3	
□ EMB 1506H New Testament 2			4	
□ XXH 1010H History of Christianity 1	SMH 1010HF History of Christianity I or KNH 1015HF Global History of Christianity		5	L6201
EMP 1021H Leading Congregations Offered alternate years	Not offered in 2024–25		6	
EMP 1101H Introduction to Christian Public Worship			7	
□ EMP 1301H Homiletics 1	KNP 1352H Basics of Biblical Preaching		8	L6201

Course or Activity	Transfer or Advanced Standing Credit, or Approved Alternative	Year, Term Completed	Credit Count	
EMP 1431H Intercultural Leadership for Educational Ministry			9	
□ EMT 1101H Introduction to Theology			10	

Level 2: Core Courses

Prerequisite(s) of foundational core course(s) or permission of the instructor

Course or Activity	Transfer or Advanced Standing Credit, or Approved Alternative	Year, Term Completed	Credit Count	Section L0101, L6101, L6201
EMB 2004H Old Testament 2	EMB 2005H Old Testament 3: Prophecy		11	
□ XXH 2010H History of Christianity 2	TXH 2010H		12	
□ EMP 2861H Songs of the Church			13	
EMT 2902H Christian Ethics in Context			14	
□ EMF 3020HY Contextual Education	Offered in 2024–25		15	

Level 3: Core Course

Prerequisite(s) or permission of the instructor

Course or Activity	Transfer or Advanced Standing Credit, or Approved Alternative	Year, Term Completed		
EMF 3130HY Ministry Integration Seminar Offered every other year	Not offered in 2024–25		16	

Designated Elective Courses

To be taken in each of the categories – prerequisite(s) of foundational core and/or second level course(s) or permission of the instructor

Course or Activity	Transfer or Advanced Standing Credit, or Approved Alternative	Year, Term Completed	Credit Count	
 Bible Select one of the following biblical languages or bible course categories: Hebrew New Testament Greek New Testament Old Testament 			17	
Spirituality <i>Refer to Designated Elective course list</i>			18	
Coloniality and Power <i>Refer to Designated Elective course list</i>			19	
 History of Christianity Select one of the following: XXH History of Christianity 3 XXH History Elective EMT 3951H Christian Ethics in a Historical Perspective 			20	
Liturgical Studies Refer to Designated Elective course list			21	
Practical Theology <i>Refer to Designated Elective course list</i>			22	
Religious Diversity and Pluralism Refer to Designated Elective course list			23	
Theology □ Theology (at EM)			24	
 Theology and Ethics Select one of the following: □ Theology (at EM or TST) □ Ethics (at EM or TST) 			25	

Open Elective Courses

Any courses offered at Emmanuel College or another TST college that count toward the completion of the degree program.

Course or Activity	Year, Term Completed		
Open Elective		26	
Open Elective		27	
Open Elective		28	
□ Open Elective		29	
Open Elective		30	

Emmanuel College MDiv–UCC Candidacy Pathway Program Checklist

First Name:	Last Name:	
Student Number:	Date Admitted:	
Checklist Updated by:	Date Updated:	

- In-person MDiv: maximum of 10 courses online
- Hybrid MDiv: maximum of 20 courses online
- Use the table below to document previously completed courses or approved alternatives, the year and term they were completed, and their delivery method or "section." (L0101 represents in-person, L6101 is online synchronous and L6201 is online asynchronous.)

Level 1: Foundational Core Courses

Students should take these courses first

Course or Activity	Transfer or Advanced Standing Credit, or Approved Alternative	Year, Term Completed	Credit Count	
 EMP 1621H Multi-Religious Theological Education and Leadership Compulsory first year fall cohort course to be taken in the first semester 			1	
□ EMB 1003H Old Testament 1			2	
□ EMB 1501H New Testament 1			3	
□ EMB 1506H New Testament 2			4	
■ XXH 1010H History of Christianity 1	SMH1010HF History of Christianity I or KNH 1015HF Global History of Christianity		5	L6201
EMP 1021H Leading Congregations Offered every other year	Not offered in 2024–25		6	
EMP 1101H Introduction to Christian Public Worship			7	
□ EMP 1301H Homiletics 1	KNP 1352H Basics of Biblical Preaching		8	L6201

Course or Activity	Transfer or Advanced Standing Credit, or Approved Alternative	Year, Term Completed		
EMP 1431H Intercultural Leadership for Educational Ministry			9	
□ EMT 1101H Introduction to Theology			10	

Level 2: Core Courses

Prerequisite(s) of foundational core course(s) or permission of the instructor

Course or Activity	Transfer or Advanced Standing Credit, or Approved Alternative	Year, Term Completed	Credit Count	
EMB 2004H Old Testament 2	EMB 2005H Old Testament 3: Prophecy		11	
□ XXH 2010H History of Christianity 2	TXH 2010H		12	
 EMP 2731H Ministry of Governance and Administration Offered every other year 	Offered in 2024–25		13	
□ EMP 2861H Songs of the Church			14	
EMT 2902H Christian Ethics in Context			15	
EMT 3412H Confessing Our Faith Offered every other year	Offered in 2024–25		16	
EMF 3020HY Contextual Education Offered every other year	Not offered in 2024–25		17	

Level 3: Core Course

Prerequisite(s) or permission of the instructor

Course or Activity	Transfer or Advanced Standing Credit, or Approved Alternative	Year, Term Completed		
EMF 3130HY Ministry Integration Seminar Offered every other year	Not offered in 2024–25		18	

Designated Elective Courses

To be taken in each of the categories – prerequisite(s) of foundational core and/or second level course(s) or permission of the instructor

Course or Activity	Transfer or Advanced Standing Credit, or Approved Alternative	Year, Term Completed		Section L0101, L6101, L6201
 Bible Select one of the following biblical languages or bible course categories: Hebrew New Testament Greek New Testament Old Testament 			19	
Christian Spirituality <i>Refer to Designated Elective course list</i>			20	
Coloniality and Power <i>Refer to Designated Elective course list</i>			21	
 History of Christianity Select one of the following: EMH 3570H UCC History XXH History of Christianity 3 EMT 3951H Christian Ethics in a Historical Perspective 			22	
Liturgical Studies Refer to Designated Elective course list			23	
Practical Theology <i>Refer to Designated Elective course list</i>			24	
Religious Diversity and Pluralism Refer to Designated Elective course list			25	
Theology □ Theology (at EM)			26	
 Theology and Ethics Select one of the following: Theology (at EM or TST) Ethics (at EM or TST) 			27	

Open Elective Courses

Any courses offered at Emmanuel College or another TST college that count toward the completion of the degree program.

Course or Activity	Year, Term Completed		
Open Elective		28	
□ Open Elective		29	
□ Open Elective		30	

Master of Divinity: Thesis

The thesis counts as two credits in the MDiv program. It is to be completed in the final year of study. All theses need to reflect a sound methodological approach appropriate to the subject matter and discipline. The thesis should have a clearly stated research issue or problem, provide a careful description of the field, and offer a concise analysis that proposes a creative response to the issue or problem. The thesis should be clearly written, well organized and show evidence of good to excellent critical skills. For more information, please refer to the <u>TST Basic Degree Handbook</u> Section on theses.

Prerequisites

- Achieved a minimum overall average of 80% (GPA of 3.7) in completed courses.
- Completed at least two courses in the area of the thesis with a minimum grade of 83% in each.
- Demonstrated research skills appropriate to the subject area of the thesis.

Standards

- A thesis proposal should be no more than five pages (double-spaced), with an additional preliminary bibliography of approximately three pages. Thesis proposal samples are available in the Registrar's office.
- The thesis will be 40 to 60 pages (12,000 to 18,000 words) including the bibliography.
- The proposal and thesis should follow standard academic form and style.
- Grading will be according to the TST basic degree grading scale.

Procedures

- Near the completion of 20 courses, the student will consult with the MDiv Program Director to choose a subject area (Bible, History, Psychospiritual or Theology), and ensure that the basic requirements for undertaking the thesis have been met.
- The student consults with the academic advisor who then consults with the MDiv Program Director for guidance in identifying and choosing an appropriate thesis supervisor and second reader.
- The MDiv Program Director recommends to the Basic Degree Committee and/or Vice Principal the thesis supervisor and second reader.
- The Basic Degree Committee and/or Vice Principal appoints the thesis supervisor and second reader.
- The student works with the supervisor and second reader to finalise a thesis proposal.
- The thesis proposal and form are submitted to the Basic Degree Committee and/or Vice Principal for approval no later than May 30 prior to the final year of study.
- Upon approval, the Registrar registers the thesis using the course designator TSX3334YF/YS/YY. A copy of the approved thesis proposal and form are kept in the student's file and copied to the student, supervisor and reader.
- The student consults with the thesis supervisor throughout the completion of the thesis.
- The absolute submission due date of the thesis is March 30. The thesis advisor and second reader evaluate the thesis, and agree upon a final grade, which is then submitted to the Emmanuel College Registrar.

Master of Divinity–Master of Psychospiritual Studies Combined

The Master of Divinity (MDiv) program can be combined with the Master of Psychospiritual Studies (MPS) in the Spiritual Care Stream or the MPS, Certificate in Spiritual Care and Psychotherapy.

The MDiv is intended to equip persons for ordained ministry in The United Church of Canada and other denominations, as well as other forms of ministry such as psychospiritual care, psychospiritual counselling, careers in the non-profit sector, Christian education and chaplaincy.

The Master of Psychospiritual Studies (MPS) in Spiritual Care Stream trains persons to provide spiritual care in religious communities or public institutions and, if a student completes units in Supervised Psychospiritual Education (SPE), complies with the criteria of the Canadian Association for Spiritual Care (CASC).

Within the MPS Spiritual Care stream, students have the option to apply for admission to the Certificate in Spiritual Care and Psychotherapy (SCP). This certificate provides training for spiritual care and psychotherapy as a spiritual care practitioner (chaplain) in public institutions like hospitals and prisons or as a psychospiritual therapist (psychospiritual counselor) in counselling centres or other contexts; and prepares students with the educational course requirements for entry into advanced training toward certification in the Canadian Association for Spiritual Care (CASC) and for qualifying membership in the College of Registered Psychotherapists of Ontario (CRPO).

Program Summary

A total of 40 courses/credits, with required Emmanuel College Core Courses, Designated Electives, Open Electives. Electives may be used to develop professional or academic specialization in particular areas. The degree may be completed purely on a part-time basis, and up to eight years are allowed for completion. Students may use two electives from Level 3 to write an MDiv thesis. Those considering post-graduate studies may need to take extra courses to qualify for admission to postgraduate programs.

Learning Outcomes

- 1. Knowledge of Christian scripture, history, ethics, and theology (systematic, constructive, contextual, and psychospiritual) that is substantial and relevant for particular diverse ministries.
- 2. Comprehension of intercultural and contextual issues bearing upon ministry and leadership in diverse communities.
- 3. Formation and clarity of vocation in relation to appropriate church bodies or religious institutions.
- 4. Skills, gifts and practices of ministry appropriate for leadership in communities of faith.

Emmanuel College MDiv/MPS: Spiritual Care Stream - Combined Program Checklist

First Name:	Last Name:	
Student Number:	Date Admitted:	
Checklist Updated by:	Date Updated:	

- In-person MDiv Program: maximum of 10 courses online
- Hybrid MDiv Program: 10 to 20 courses online
- MPS: maximum six courses online plus Capstone (EMP 3541H)
- Use the table below to document previously completed courses or approved alternatives, the year and term they were completed, and their delivery method or "section." (L0101 represents in-person, L6101 is online synchronous and L6201 is online asynchronous.)

Level 1: Foundational Core Courses

Students should take these courses first

Course or Activity	Transfer or Advanced Standing Credit, or Approved Alternative	Program	Year, Term Completed	Credit Count	
 EMP 1621H Multi-Religious Theological Education and Leadership Compulsory first year fall cohort course to be taken in the first semester 		MDiv, MPS		1	
□ EMB 1003H Old Testament 1		MDiv, MPS		2	
□ EMB 1501H New Testament 1		MDiv, MPS		3	
□ EMB 1506H New Testament 2		MDiv		4	
XXH 1010H History of Christianity 1	SMH1010HF History of Christianity I or KNH 1015HF Global History of Christianity	MDiv, MPS		5	L6201 L6201
□ EMP 3521H Professional Ethics		MPS		6	
□ EMP 1513H Intro to Counselling		MPS		7	

Course or Activity	Transfer or Advanced Standing Credit, or Approved Alternative	Program	Year, Term Completed	Credit Count	Section L0101, L6101, L6201
EMP 1021H Leading Congregations		MDiv		8	
EMP 1101H Introduction to Christian Public Worship		MDiv		9	
□ EMP 1301H Homiletics 1	KNP 1352H Basics of Biblical Preaching	MDiv		10	L6201
EMP 1431H Intercultural Leadership for Educational Ministry		MDiv		11	
EMT 1101H Introduction to Theology		MDiv, MPS		12	

Level 2: Core Courses

Prerequisite(s) of foundational core course(s) or permission of the instructor

Course or Activity	Transfer or Advanced Standing Credit, or Approved Alternative	Program	Year, Term Completed	Credit Count	Section L0101, L6101, L6201
EMB 2004H Old Testament 2	EMB 2005H Old Testament 3: Prophecy	MDiv		13	
XXH 2010H History of Christianity 2	TXH 2010H	MDiv		14	
EMP 2861H Songs of the Church		MDiv		15	
EMT 2902H Christian Ethics in Context		MDiv, MPS		16	
 EMF 3020HY Contextual Education (one credit) Offered every other year and Open Elective (one credit) or Supervised Psychospiritual Education Basic Unit 1 (two credits) 	Not offered in 2024–25	MDiv, MPS		17, 18	

Level 3: Core Course

Prerequisite(s) or permission of the instructor

Course or Activity	Transfer or Advanced Standing Credit, or Approved Alternative	Program	Year, Term Completed		
EMF 3130HY Ministry Integration Seminar Offered every other year	Not offered in 2024–25	MDiv		19	
EMP 3541H Integrating Theory and Practice		MPS		20	

Designated Elective Courses

To be taken in each of the categories – prerequisite(s) of foundational core and/or second level course(s) or permission of the instructor

Course or Activity	Transfer or Advanced Standing Credit, or Approved Alternative	Program	Year, Term Completed	Credit Count	Section L0101, L6101, L6201
BibleSelect one of the following:HebrewNew TestamentNew Testament GreekOld Testament		MDiv		21	
Christian Spirituality <i>Refer to Designated Elective</i> <i>course list</i>		MDiv, MPS		22	
Coloniality and Power <i>Refer to Designated Elective</i> <i>course list</i>		MDiv, MPS		23	
 History of Christianity Select one of the following: EMH 3570H UCC History EMH 3801H Christianity in Crisis in North America XXH History of Christianity 3 EMT 3951H Christian Ethics in a Historical Perspective 		MDiv		24	
Liturgical Studies Refer to Designated Elective course list		MDiv		25	

Course or Activity	Transfer or Advanced Standing Credit, or Approved Alternative	Program	Year, Term Completed	Credit Count	
Practical Theology <i>Refer to Designated Elective</i> <i>course list</i>		MDiv		26	
Religious Diversity and Pluralism Refer to Designated Elective course list		MDiv, MPS		27	
Theology □ Theology (at EM)		MDiv		28	
 Theology and Ethics Select one of the following: Theology (at EM or TST) Ethics (at EM or TST) 		MDiv		29	
Life Stage Ministry Refer to Designated Elective course list		MPS		30	
Spiritual Care, Counselling, and Mental Health Refer to Designated Elective course list		MPS		31	
Spiritual Care, Counselling, and Mental Health Refer to Designated Elective course list		MPS		32	

Denominational Requirements or Open Elective Courses

Any courses offered at Emmanuel College or another TST college that count toward the completion of the degree program.

Course or Activity	Program	Year, Term Completed	Credit Count	
 EMP 2731H Ministry of Governance and Administration (UCC Only) Offered every other year – offered in 2024–25 or Open Elective 	MDiv		33	
 EMT 3412H Confessing Our Faith (UCC Only) Offered every other year – offered in 2024–25 or Open Elective 	MDiv		34	
Open Elective	MDiv		35	
□ Open Elective	MDiv		36	
Open Elective	MDiv		37	
□ Open Elective	MPS		38	
□ Open Elective	MPS		39	
□ Open Elective	MPS		40	

Emmanuel College MDiv/MPS, SCP Certificate - Combined Program Checklist

First Name:	Last Name:	
Student Number:	Date Admitted:	
Checklist Updated by:	Date Updated:	

- In-person MDiv Program: maximum of 10 courses online
- Hybrid MDiv Program: 10 to 20 courses online
- MPS: maximum six courses online plus Capstone (EMP 3541H)
- Use the table below to document previously completed courses or approved alternatives, the year and term they were completed, and their delivery method or "section." (L0101 represents in-person, L6101 is online synchronous and L6201 is online asynchronous.)

Level 1: Foundational Core Courses

Students should take these courses first

Course or Activity	Transfer or Advanced Standing Credit, or Approved Alternative	Program	Year, Term Completed	Credit Count	
 EMP 1621H Multi-Religious Theological Education and Leadership Compulsory first year fall cohort course to be taken in the first semester 		MDiv, MPS SCP Certificate		1	
□ EMB 1003H Old Testament 1		MDiv, MPS SCP Certificate		2	L6201
□ EMB 1501H New Testament 1		MDiv, MPS SCP Certificate		3	
EMB 1506H New Testament 2		MDiv		4	
XXH 1010H History of Christianity 1	SMH1010HF History of Christianity I or KNH 1015HF Global History of Christianity	MDiv, MPS SCP Certificate		5	L0101, L6201

Course or Activity	Transfer or Advanced Standing Credit, or Approved Alternative	Program	Year, Term Completed	Credit Count	
EMP 1021H Leading Congregations		MDiv		6	
EMP 1101H Introduction to Christian Public Worship		MDiv		7	
□ EMP 1301H Homiletics 1	KNP 1352H Basics of Biblical Preaching	MDiv		8	
EMP 1431H Intercultural Leadership for Educational Ministry		MDiv		9	
EMT 1101H Introduction to Theology		MDiv, MPS SCP Certificate		10	

Level 2: Core Courses

Prerequisite(s) of foundational core course(s) or permission of the instructor

Course or Activity	Transfer or Advanced Standing Credit, or Approved Alternative	Program	Year, Term Completed	Credit Count	
EMB 2004H Old Testament 2	EMB 2005H Old Testament 3: Prophecy	MDiv		11	
XXH 2010H History of Christianity 2	TXH 2010H	MDiv		12	
EMP 2861H Songs of the Church		MDiv		13	
EMT 2902H Christian Ethics in Context		MDiv, MPS SCP Certificate		14	

Course or Activity	Transfer or Advanced Standing Credit, or Approved Alternative	Program	Year, Term Completed	Credit Count	Section L0101, L6101, L6201
 EMF 3020HY Contextual Education (one credit) Offered every other year and Open Elective (one credit) or Supervised Psychospiritual Education Basic Unit 1 (two credits) 	Not offered in 2024–25	MDiv		15, 16	

Level 3: Core Course

Prerequisite(s) or permission of the instructor

Course or Activity	Transfer or Advanced Standing Credit, or Approved Alternative	Program	,	Credit Count	
EMF 3130HY Ministry Integration Seminar Offered every other year	Not offered in 2024–25	MDiv		17	

Designated Elective Courses

To be taken in each of the categories – prerequisite(s) of foundational core and/or second level course(s) or permission of the instructor

Course or Activity	Transfer or Advanced Standing Credit, or Approved Alternative	Program	Year, Term Completed	Credit Count	
 Bible Select one of the following biblical languages or bible course categories: Hebrew New Testament Greek New Testament Old Testament 		MDiv		18	
Spirituality <i>Refer to Designated Elective</i> <i>course list</i>		MDiv		19	
Coloniality and Power		MDiv, MPS		20	

Course or Activity	Transfer or Advanced Standing Credit, or Approved Alternative	Program	Year, Term Completed	Credit Count	Section L0101, L6101, L6201
Refer to Designated Elective course list		SCP Certificate			
 History of Christianity Select one of the following: EMH 3570H UCC History XXH History of Christianity 3 EMT 3951H Christian Ethics in a Historical Perspective 		MDiv		21	
Liturgical Studies Refer to Designated Elective course list		MDiv		22	
Religious Diversity and Pluralism Refer to Designated Elective course list		MDiv		23	
Theology □ Theology (at EM)		MDiv		24	
 Theology and Ethics Select one of the following: Theology (at EM or TST) Ethics (at EM or TST) 		MDiv		25	
EMP 1513H Introduction to Counselling and Spiritual Care Practice		MPS SCP Certificate		26	
 EMP 2535H Human Growth and Development across the Life Span or KNP 1443H Human Growth and the Spiritual Journey 		MPS SCP Certificate		27	
 EMP 3521H Professional Ethics Psychospiritual Therapy or RGP 3564H Professional Ethics 		MPS SCP Certificate		28	

Course or Activity	Transfer or Advanced Standing Credit, or Approved Alternative	Program	Year, Term Completed	Credit Count	Section L0101, L6101, L6201
 KNP 3511H Psychospiritual Assessment and Therapy or EMP 2581H Psychopathology in Mental Health 		MPS SCP Certificate		29	

5. Theories of Psychotherapeutic Practice

Prerequisite(s) or permission of the instructor

Course or Activity	Transfer or Advanced Standing Credit, or Approved Alternative	Program	Year, Term Completed	Credit Count	
One required core credit: ☐ KNP 3521H Psychotherapeutic Theories for Spiritual Care and Counselling		MPS SCP Certificate		30	
 Two courses (minimum) from any of the following: Systems Theories: RGP 3565H Contemporary Family Therapy and Spiritual Care EMP 3561H Family Systems Theories for Spiritual Care and Psychospiritual Therapy KNP 2548H Self, Family, Cultures: Spiritual Care in Context 		MPS SCP Certificate		31, 32	
 Psychodynamic: EMP 3538H Dreams: Psychospiritual Therapy and Symbolic Language of the Soul TRP 3523H Foundations of Psychodynamic Therapy 					

Course or Activity	Transfer or Advanced Standing Credit, or Approved Alternative	Program	Year, Term Completed	Credit Count	Section L0101, L6101, L6201
 Cognitive-Behavioral: EMP 3547H Mindfulness- Based Modalities KNP 3531H Worry and Anxiety: Using CBT, DBT and ACT Therapies TRP 3511H CBT and Spiritually Integrated Psychotherapy 					
 Post-Modern/Constructivist Therapies: RGP 3561H Postmodern Constructivist Psychotherapy and Spiritual Care EMP 35XXH Trauma-Informed Psychospiritual Therapy EMP 3651H Narrative Therapy RGP 3535H Integrative Approaches to Trauma in Spiritual Care and Psychotherapy EMP 3563H Aging and Spiritually Integrated Psychotherapy 					
 Non-Western Psychotherapies: EMP 2015H Buddhism and Psychotherapy EMP 2537H Islamic Psychotherapy and SC EMP3583H – Mind, Consciousness, Self: Psychoanalysis and Buddhism 					

6. Professional Functioning, Therapeutic Process, Self-awareness, Safe and Effective Use of Self: (Two course credits)

Prerequisite(s) or permission of the instructor

Course or Activity	Transfer or Advanced Standing Credit, or Approved Alternative	Program	Year, Term Completed		
□ TSP 355XY/EMP 355XY		MPS		33,	
Psychospiritual Care and		SCP		34	
Therapy Practicum – CPE/SPE		Certificate			

7. Required Capstone Course

Minimum 75% completion of the program plus one CPE/SPE

Course or Activity	Transfer or Advanced Standing Credit, or Approved Alternative	Program	Year, Term Completed		
EMP 3541H Integrating Theory and Practice: Spiritual Care and Psychospiritual Therapy		MPS SCP Certificate		35	

8. Special Topics Electives

May have prerequisite(s) or permission of the instructor

Course or Activity	Transfer or Advanced Standing Credit, or Approved Alternative	Program	Year, Term Completed	Credit Count	
 Options include two additional courses from category 5 (Psychotherapeutic Theories) and/or the following: EMP 2010H Buddhist Mindfulness Approaches to Mental Health EMP 2523H Mental Health and Christian Theology EMP 2881H Interfaith Ritual and Spiritual Practices EMP 3559H Spiritual Care with Dying and Grieving Persons EMP 3560H Suffering and Hope: Perspectives on SCP 		MDiv, MPS SCP Certificate		36, 37	

Course or Activity	Transfer or Advanced Standing Credit, or Approved Alternative	Program	Year, Term Completed	Credit Count	
 KNP 2511H Chaplaincy in Corrections KNP 3502H Dying and Suffering Across Cultures TSP 3552Y/EMP 3552Y Psychospiritual Care and Therapy Practicum – CPE/SPE Basic 2 TSP 3357Y Psychospiritual Care and Therapy Practicum – CPE Basic 3 					
Practical Theology (Special Topics 8) Refer to Designated Elective course list		MDiv, MPS SCP Certificate		38	

Denominational Requirements or Open Elective Courses

Course or Activity	Program	Year, Term Completed	Credit Count	
 EMP 2731H Ministry of Governance and Administration (UCC Only) Offered every other year or Open Elective 	MDiv		39	
 EMT 3412H Confessing Our Faith (UCC Only) Offered every other year or Open Elective 	MDiv		40	

Master of Psychospiritual Studies

The Master of Psychospiritual Studies (MPS) is a professional degree. The twenty-credit program allows students to specialize in one of three streams with interreligious foci: Spiritual Care, and Social Service.

Spiritual Care

Providing spiritual care in religious communities or public institutions and, if a student completes units in Supervised Psychospiritual Education (SPE), in compliance with the criteria of the Canadian Association for Spiritual Care (CASC).

Within the Spiritual Care stream, students have the option to apply for admission to the Certificate in Spiritual Care and Psychotherapy (SCP). Seats are limited and meeting the minimum admission requirements does not guarantee your admission. This certificate provides training for spiritual care and psychotherapy as a spiritual care practitioner (chaplain) in public institutions like hospitals and prisons or as a psychospiritual therapist (psychospiritual courselor) in counselling centres or other contexts; and prepares students with the educational course requirements for entry into advanced training toward certification in the Canadian Association for Spiritual Care (CASC) and for qualifying membership in the College of Registered Psychotherapists of Ontario (CRPO).

Social Service

Providing leadership in religious or secular social service agencies.

Summary

20 courses in total, with required Emmanuel College Core Courses, Designated Electives, Open Electives. The degree may be completed purely on a part-time basis, and up to eight years are allowed for completion.

Interreligious Foci

- In the Spiritual Care stream, students may choose focus areas in Buddhism, Christianity, or Islam.
- In the **Social Service** stream, students may choose focus areas in Christianity or Islam.
- A limited number of students who practice religious traditions other than Christianity, Islam and Buddhism, and whose traditions are taught elsewhere in the University of Toronto, may be able to substitute courses from those traditions for the faith-based required courses.

Learning Outcomes

- Knowledge of sacred texts, religious history, religious-based ethics, tenets and thought of one or more religious tradition(s) in correlation with theories of social sciences that are relevant to professional practice.
- 2. Evidence of sustained reflection on spiritual and professional identity formation in intercultural and interfaith contexts, in relation to specialized practice.
- 3. Development of skills, gifts and arts of professional practice, grounded in appropriate theories, for leadership in institutional, community and other settings.

Emmanuel College MPS: Spiritual Care – Buddhist Focus Checklist

First Name:	Last Name:	
Student Number:	Date Admitted:	
Checklist Updated by:	Date Updated:	

• Maximum six courses online plus Capstone (EMP 3541H)

Level 1: Foundational Core Courses

Students should take these courses first

Course or Activity	Transfer or Advanced Standing Credit, or Approved Alternative	Year, Term Completed	Credit Count
 EMP 1621H Multi-Religious Theological Education and Leadership Compulsory first year fall cohort course to be taken in the first semester 			1
EMP 1513H Introduction to Counselling and SC			2
 Please choose five Buddhist Faith Foundation courses from the list below: EMH 1620H History of Buddhist Traditions EMP 2671H Buddhist Meditative Traditions EMT 1631H Foundational Tenets and Practices of Buddhism EMT 2629H Classic Buddhist Texts EMT 2630H Buddhist Ethics EMP 2011H Buddhist Contemplative Care 			3, 4, 5, 6, 7

Level 2: Core Courses

Prerequisite(s) of foundational core course(s) or permission of the instructor

Course or Activity	Transfer or Advanced Standing Credit, or Approved Alternative	Year, Term Completed	Credit Count
 EMF 3020HY Contextual Education (one credit) Offered every other year and Open Elective (one credit) or Supervised Psychospiritual Education Basic Unit 1 (two credits) 	Not offered in 2024–25		8, 9

Course or Activity	Transfer or Advanced Standing Credit, or Approved Alternative	Year, Term Completed	
 EMP 3521H Professional Ethics or RGP 3564H Professional Ethics 			10
□ EMP 3541H Integrating Theory and Practice			11

Designated Elective Courses

To be taken in each of the categories – prerequisite(s) or permission of the instructor

Course or Activity	Transfer or Advanced Standing Credit, or Approved Alternative	Year, Term Completed	Credit Count
Buddhist Spirituality Any EM elective course on Buddhist spirituality			12
Coloniality and Power Refer to Designated Elective course list			13
Life Stage Ministry Refer to Designated Elective course list			14
Religious Diversity and Pluralism Refer to Designated Elective course list			15
Spiritual Care, Counselling, and Mental Health <i>Refer to Designated Elective course list</i>			16

Open Elective Courses

Course or Activity	Year, Term Completed	
Open Elective		17
Open Elective		18
Open Elective		19
□ Open Elective		20

Emmanuel College MPS: Spiritual Care – Christian Focus Checklist

First Name:	Last Name:	
Student Number:	Date Admitted:	
Checklist Updated by:	Date Updated:	

• Maximum six courses online plus Capstone (EMP 3541H)

Level 1: Foundational Core Courses

Students should take these courses first

Course or Activity	Transfer or Advanced Standing Credit, or Approved Alternative	Year, Term Completed	Credit Count
 EMP 1621H Multi-Religious Theological Education and Leadership Compulsory first year fall cohort course to be taken in the first semester 			1
EMP 1513H Introduction to Counselling and SC			2
EMB 1003H Old Testament 1			3
EMB 1501H New Testament 1			4
□ XXH 1010 History of Christianity 1	SMH1010HF History of Christianity I or KNH 1015HF Global History of Christianity		5
□ EMT 1101H Theology 1			6
EMT 2902H Christian Ethics in Context			7

Level 2: Core Courses

Prerequisite(s) of foundational core course(s) or permission of the instructor

Course or Activity	Transfer or Advanced Standing Credit, or Approved Alternative	Year, Term Completed	Credit Count
 EMF 3020HY Contextual Education (one credit) Offered every other year and Open Elective (one credit) or Supervised Psychospiritual Education Basic Unit 1 (two credits) 	Not offered in 2024–25		8, 9
 EMP 3521H Professional Ethics or RGP 3564H Professional Ethics 			10
□ EMP 3541H Integrating Theory and Practice			11

Designated Elective Courses

To be taken in each of the categories - prerequisite(s) or permission of the instructor

Course or Activity	Transfer or Advanced Standing Credit, or Approved Alternative	Year, Term Completed	Credit Count
Christian Spirituality <i>Any EM elective course on Christian spirituality</i>			12
Coloniality and Power Refer to Designated Elective course list			13
Life Stage Ministry Refer to Designated Elective course list			14
Religious Diversity and Pluralism Refer to Designated Elective course list			15
Spiritual Care, Counselling, and Mental Health Refer to Designated Elective course list			16

Open Elective Courses

Course or Activity	Year, Term Completed	Credit Count
Open Elective		17
Open Elective		18
Open Elective		19
Open Elective		20

Emmanuel College MPS: Spiritual Care – Muslim Focus Checklist

First Name:	Last Name:	
Student Number:	Date Admitted:	
Checklist Updated by:	Date Updated:	

• Maximum six courses online plus Capstone (EMP 3541H)

Level 1: Foundational Core Courses

Course or Activity	Transfer or Advanced Standing Credit, or Approved Alternative	Year, Term Completed	Credit Count
EMP 1621H Multi-Religious Theological Education and Leadership Compulsory first year fall cohort course to be taken in the first semester			1
EMP 1513H Introduction to Counselling and SC			2
□ EMT 1851H Surat al-Baqara (Qur'an 1)			3
EMB 3020H Intertwined Texts			4
EMT 3101H Biography and Thought: Muhammad			5
 EMT 3607H Islamic Thought: Classical Age or EMT 3608H Islamic Thought: Modern Age 			6
EMT 3610H Religious Thought and Spirituality in Islam			7
□ EMT 3873H Law, Ethics, and Society			8

Level 2: Core Courses

Prerequisite(s) of foundational core course(s) or permission of the instructor

Course or Activity	Transfer or Advanced Standing Credit, or Approved Alternative	Year, Term Completed	Credit Count
 EMF 3020HY Contextual Education (one credit) and Open Elective (one credit) or Supervised Psychospiritual Education Basic Unit 1 (two credits) 	Not offered in 2024–25		9, 10
 EMP 3521H Professional Ethics or RGP 3564H Professional Ethics 			11
□ EMP 3541H Integrating Theory and Practice			12

Designated Elective Courses

To be taken in each of the categories – prerequisite(s) or permission of the instructor

Course or Activity	Transfer or Advanced Standing Credit, or Approved Alternative	Year, Term Completed	Credit Count
Coloniality and Power Refer to Designated Electives course list			13
Life Stage Ministry Refer to Designated Electives course list			14
Spiritual Care, Counselling, and Mental Health Refer to Designated Electives course list			15

Open Elective Courses

Course or Activity	Year, Term Completed	
Open Elective		16
Open Elective		17
Open Elective		18
Open Elective		19
Open Elective		20

Emmanuel College MPS, SCP Certificate Program Checklist – Buddhist Focus

First Name:	Last Name:	
Student Number:	Date Admitted:	
Checklist Updated by:	Date Updated:	

• Maximum six courses online plus Capstone (EMP 3541H)

Faith-based Foundation Courses

Course or Activity	Transfer or Advanced Standing Credit, or Approved Alternative	Year, Term Completed	Credit Count
EMP 1621H Multi-Religious Theological Education and Leadership Compulsory first year fall cohort course to be taken in the first semester			1
 Please choose five Buddhist Faith Foundation courses from the list below: EMH 1620H History of Buddhist Traditions EMP 2671H Buddhist Meditative Traditions EMT 1631H Foundational Tenets and Practices of Buddhism EMT 2629H Classic Buddhist Texts EMT 2630H Buddhist Ethics EMP 2011H Buddhist Contemplative Care 			2, 3, 4, 5, 6
Coloniality and Power Refer to Designated Electives course list			7

Psychospiritual Therapy Courses

1. Foundations for Spiritually Integrated Psychotherapeutic Practice

Course or Activity	Year, Term Completed	Credit Count
EMP 1513H Introduction to Counselling and Spiritual Care Practice		8

2. Human Development and Theories of Growth

Course or Activity	Year, Term Completed	Credit Count
□ EMP 2535H Human Growth and Development across the Life Span	-	9
or		
□ KNP 1443H Human Growth and the Spiritual Journey		

3. Professional Ethics

Prerequisite(s) or permission of the instructor

Course or Activity	Year, Term Completed	Credit Count
EMP 3521H Professional Ethics Psychospiritual Therapy		10
or		
□ RGP 3564H Professional Ethics		

4. Mental Disorders/Psychopathologies and Assessment

Prerequisite(s) or permission of the instructor

Course or Activity	Year, Term Completed	Credit Count
One of the following:		11
or EMP 2581H Psychopathology in Mental Health		

5. Theories of Psychotherapeutic Practice

Prerequisite(s) or permission of the instructor

Course or Activity	Year, Term Completed	Credit Count
One required core credit		12
Psychotherapeutic Theories □ KNP 3521H Psychotherapeutic Theories for Spiritual Care and Counselling		
 Two courses (minimum) from any of the following: Systems Theories: RGP 3565H Contemporary Family Therapy and Spiritual Care EMP 3561H Family Systems Theories for Spiritual Care and Psychospiritual Therapy KNP 2548H Self, Family, Cultures: Spiritual Care in Context 		13, 14
 Psychodynamic: EMP 3538H Dreams: Psychospiritual Therapy and Symbolic Language of the Soul TRP 3523H Foundations of Psychodynamic Therapy 		
 Cognitive-Behavioral: EMP 3547H Mindfulness-Based Modalities KNP 3531H Worry and Anxiety: Using CBT, DBT and ACT Therapies TRP 3511H CBT and Spiritually Integrated Psychotherapy 		
 Post-Modern/Constructivist Therapies: RGP 3561H Postmodern Constructivist Psychotherapy and Spiritual Care EMP 35XXH Trauma-Informed Psychospiritual Therapy EMP 3651H Narrative Therapy RGP 3535H Integrative Approaches to Trauma in Spiritual Care and Psychotherapy EMP 3563H Aging and Spiritually Integrated Psychotherapy Mon-Western Psychotherapies: EMP 2015H Buddhism and Psychotherapy EMP 2537H Islamic Psychotherapy and Spiritual Care EMP3583H – Mind, Consciousness, Self: Psychoanalysis and Buddhism EMP3582H – Muslim Mindfulness 		

6. Professional Functioning, Therapeutic Process, Self-awareness, Safe and Effective Use of Self: (Two course credits)

Prerequisite(s) or permission of the instructor

Course or Activity	Year, Term Completed	Credit Count
TSP 3551Y/EMP 3551Y Psychospiritual Care and Therapy Practicum – CPE/SPE Basic 1		15, 16

7. Required Capstone Course

Minimum 75% completion of the program plus one CPE/SPE

Course or Activity	Year, Term Completed	Credit Count
EMP 3541H Integrating Theory and Practice: Spiritual Care and Psychospiritual Therapy		17

8. Special Topics Electives

May have prerequisite(s) or permission of the instructor

Course or Activity	Year, Term Completed	Credit Count
 Options include three additional courses from category 5 (Psychotherapeutic Theories) and/or the following: EMP 2010H Buddhist Mindfulness Approaches to Mental Health EMP 2520H Mindfulness and Counselling in the Community EMP 2523H Mental Health and Christian Theology EMP 3559H Spiritual Care with Dying and Grieving Persons EMP 3560H Suffering and Hope: Perspectives on SCP KNP 2511H Chaplaincy in Corrections KNP 3502H Dying and Suffering Across Cultures RGP 3251H Psychotherapy and Spiritual Direction RGP 3541H Mental Health and Religion 		18, 19, 20
 TSP 3552Y/EMP 3552Y Psychospiritual Care and Therapy Practicum – CPE/SPE Basic 2 TSP 3357Y Psychospiritual Care and Therapy Practicum – CPE Basic 3 		

Emmanuel College MPS, SCP Certificate Program Checklist – Christian Focus

First Name:	Last Name:	
Student Number:	Date Admitted:	
Checklist Updated by:	Date Updated:	

• Maximum six courses online plus Capstone (EMP 3541H)

Faith-based Foundation Courses

Course or Activity	Transfer or Advanced Standing Credit, or Approved Alternative	Year, Term Completed	Credit Count
 EMP 1621H Multi-Religious Theological Education and Leadership Compulsory first year fall cohort course to be taken in the first semester 			1
EMB 1003H Old Testament 1			2
EMB 1501H New Testament 1			3
□ XXH 1010 History of Christianity 1	SMH1010HF History of Christianity I or KNH 1015HF Global History of Christianity		4
□ EMT 1101H Theology 1			5
EMT 2902H Christian Ethics in Context			6
Coloniality and Power Refer to Designated Electives course list			7

Psychospiritual Therapy Courses

1. Foundations for Spiritually Integrated Psychotherapeutic Practice

Course or Activity	Year, Term Completed	Credit Count
EMP 1513H Introduction to Counselling and Spiritual Care Practice		8

2. Human Development and Theories of Growth

Course or Activity	Year, Term Completed	Credit Count
EMP 2535H Human Growth and Development across the Life Span or		9
□ KNP 1443H Human Growth and the Spiritual Journey (Christian Only)		

3. Professional Ethics

Prerequisite(s) or permission of the instructor

Course or Activity	Year, Term Completed	Credit Count
EMP 3521H Professional Ethics Psychospiritual Therapy		10
or		
□ RGP 3564H Professional Ethics		

4. Mental Disorders/Psychopathologies and Assessment

Prerequisite(s) or permission of the instructor

Course or Activity	Year, Term Completed	Credit Count
KNP 3511H Psychospiritual Assessment and Therapy		11
or		
EMP 2581H Psychopathology in Mental Health		

5. Theories of Psychotherapeutic Practice

Prerequisite(s) or permission of the instructor

Course or Activity	Year, Term Completed	Credit Count
One required core credit Psychotherapeutic Theories: KNP 3521H Psychotherapeutic Theories for Spiritual Care and Counselling		12
 Two courses (minimum) from any of the following: Systems Theories: RGP 3565H Contemporary Family Therapy and Spiritual Care EMP 3561H Family Systems Theories for Spiritual Care and Psychospiritual Therapy KNP 2548H Self, Family, Cultures: Spiritual Care in Context 		13, 14
 Psychodynamic: EMP 3538H Dreams: Psychospiritual Therapy and Symbolic Language of the Soul TRP 3523H Foundations of Psychodynamic Therapy 		
 Cognitive-Behavioral: EMP 3547H Mindfulness-Based Modalities KNP 3531H Worry and Anxiety: Using CBT, DBT and ACT Therapies TRP 3511H CBT and Spiritually Integrated Psychotherapy 		
 Post-Modern/Constructivist Therapies: RGP 3561H Postmodern Constructivist Psychotherapy and Spiritual Care EMP 3558H Trauma-Informed Psychospiritual Therapy EMP 3651H Narrative Therapy RGP 3535H Integrative Approaches to Trauma in Spiritual Care and Psychotherapy EMP 363H Aging and Spiritually Integrated Psychotherapy Mon-Western Psychotherapies: EMP 2015H Buddhism and Psychotherapy EMP 2537H Islamic Psychotherapy and Spiritual Care EMP3583H – Mind, Consciousness, Self: Psychoanalysis and Buddhism EMP3582H – Muslim Mindfulness 		

6. Professional Functioning, Therapeutic Process, Self-awareness, Safe and Effective Use of Self: (Two course credits)

Prerequisite(s) or permission of the instructor

Course or Activity	Year, Term Completed	Credit Count
TSP 3551Y/EMP 3551Y Psychospiritual Care and Therapy Practicum – CPE/SPE Basic 1		15, 16

7. Required Capstone Course

Minimum 75% completion of the program plus one CPE/SPE

Course or Activity	Year, Term Completed	Credit Count
EMP 3541H Integrating Theory and Practice: Spiritual Care and Psychospiritual Therapy		17

8. Special Topics Electives

May have prerequisite(s) or permission of the instructor

Course or Activity	Year, Term Completed	Credit Count
 Options include three additional courses from category 5 (Psychotherapeutic Theories) and/or the following: EMP 2010H Buddhist Mindfulness Approaches to Mental Health EMP 2523H Mental Health and Christian Theology EMP 2881H Interfaith Ritual and Spiritual Practices EMP 3559H Spiritual Care with Dying and Grieving Persons EMP 3560H Suffering and Hope: Perspectives on SCP 		18, 19, 20
 KNP 2511H Chaplaincy in Corrections KNP 3502H Dying and Suffering Across Cultures TSP 3552Y/EMP 3552Y Psychospiritual Care and Therapy Practicum – CPE/SPE Basic 2 TSP 3357Y Psychospiritual Care and Therapy Practicum – CPE Basic 3 		

Emmanuel College MPS, SCP Certificate Program Checklist – Muslim Focus

First Name:	Last Name:	
Student Number:	Date Admitted:	
Checklist Updated by:	Date Updated:	

• Maximum six courses online plus Capstone (EMP 3541H)

Faith-based Foundation Courses

Course or Activity	Transfer or Advanced Standing Credit, or Approved Alternative	Year, Term Completed	Credit Count
EMP 1621H Multi-Religious Theological Education and Leadership Compulsory first year fall cohort course to be taken in the first semester			1
□ EMT 1851H Surat al-Baqara (Qur'an 1)			2
□ EMT 3101H Biography and Thought: Muhammed			3
 EMT 3607 Islamic Thought: Classical Age or EMT 3608H Islamic Thought: Modern Age 	EMB 3020H Intertwined Texts (2024-2025)		4
EMT 3610 Religious Thought and Spirituality in Islam			5
□ EMT 3863H Law, Ethics, and Society			6
Coloniality and Power Refer to Designated Electives course list			7

Psychospiritual Therapy Courses

1. Foundations for Spiritually Integrated Psychotherapeutic Practice

Course or Activity	Year, Term Completed	Credit Count
EMP 1513H Introduction to Counselling and Spiritual Care Practice		8

2. Human Development and Theories of Growth

Course or Activity	Year, Term Completed	Credit Count
□ EMP 2535H Human Growth and Development across the Life Span		9

3. Professional Ethics

Prerequisite(s) or permission of the instructor

Course or Activity	Year, Term Completed	Credit Count
 EMP 3521H Professional Ethics Psychospiritual Therapy or RGP 3564H Professional Ethics for Spiritual Care and Psychotherapy 		10
 EMP 3521H Professional Ethics Psychospiritual Therapy or RGP 3564H Professional Ethics for Spiritual Care and Psychotherapy 		11

4. Mental Disorders/Psychopathologies and Assessment

Prerequisite(s) or permission of the instructor

Course or Activity	Year, Term Completed	Credit Count
KNP 3511H Psychospiritual Assessment and Therapy		12
or		
EMP 2581H Psychopathology in Mental Health		

5. Theories of Psychotherapeutic Practice

Prerequisite(s) or permission of the instructor

Course or Activity	Year, Term Completed	Credit Count
One required core credit		13
Psychotherapeutic Theories: ☐ KNP 3521H Psychotherapeutic Theories for Spiritual Care and Counselling		
 Two courses (minimum) from any of the following: Systems Theories: RGP 3565H Contemporary Family Therapy and Spiritual Care EMP 3561H Family Systems Theories for Spiritual Care and Psychospiritual Therapy KNP 2548H Self, Family, Cultures: Spiritual Care in Context 		14, 15
 Psychodynamic: EMP 3538H Dreams: Psychospiritual Therapy and Symbolic Language of the Soul TRP 3523H Foundations of Psychodynamic Therapy 		
 Cognitive-Behavioral: EMP 3547H Mindfulness-Based Modalities KNP 3531H Worry and Anxiety: Using CBT, DBT and ACT Therapies TRP 3511H CBT and Spiritually Integrated Psychotherapy 		
 Post-Modern/Constructivist Therapies: RGP 3561H Postmodern Constructivist Psychotherapy and Spiritual Care EMP 3558H Trauma-Informed Psychospiritual Therapy EMP 3651H Narrative Therapy RGP 3535H Integrative Approaches to Trauma in Spiritual Care and Psychotherapy EMP 3563H Aging and Spiritually Integrated Psychotherapy Mon-Western Psychotherapies: EMP 2015H Buddhism and Psychotherapy EMP 2537H Islamic Psychotherapy and Spiritual Care EMP3583H – Mind, Consciousness, Self: Psychoanalysis and Buddhism EMP3582H – Muslim Mindfulness 		

6. Professional Functioning, Therapeutic Process, Self-awareness, Safe and Effective Use of Self: (Two course credits)

Prerequisite(s) or permission of the instructor

Course or Activity	Year, Term Completed	Credit Count
TSP 3551Y/EMP 3551Y Psychospiritual Care and Therapy Practicum – CPE/SPE Basic 1		16

7. Required Capstone Course

Minimum 75% completion of program plus one CPE/SPE

Course or Activity	Year, Term Completed	Credit Count
EMP 3541H Integrating Theory and Practice: Spiritual Care and Psychospiritual Therapy		17

8. Special Topics Elective

May have prerequisite(s) or permission of the instructor

Course or Activity	Year, Term Completed	Credit Count
 Options include three additional courses from category 5 (Psychotherapeutic Theories) and/or the following: EMP 2010H Buddhist Mindfulness Approaches to Mental Health EMP 2523H Mental Health and Christian Theology EMP 2881H Interfaith Ritual and Spiritual Practices EMP 3559H Spiritual Care with Dying and Grieving Persons EMP 3560H Suffering and Hope: Perspectives on SCP KNP 2511H Chaplaincy in Corrections KNP 3502H Dying and Suffering Across Cultures TSP 3552Y/EMP 3552Y Psychospiritual Care and Therapy Practicum – 		18, 19, 20
 CPE/SPE Basic 2 □ TSP 3357Y Psychospiritual Care and Therapy Practicum – CPE Basic 3 		

Emmanuel College MPS: Social Service – Christian Studies Checklist

First Name:	Last Name:	
Student Number:	Date Admitted:	
Checklist Updated by:	Date Updated:	

Level 1: Foundational Core Courses

Students should take these courses first

Course or Activity	Transfer or Advanced Standing Credit, or Approved Alternative	Year, Term Completed	Credit Count
 EMP 1621H Multi-Religious Theological Education and Leadership Compulsory first year fall cohort course to be taken in the first semester 			1
 EMP 1021H Leading Congregations or EMP 1513H Introduction to Counselling and SC 			2
□ EMB 1003H Old Testament 1			3
□ EMB 1501H New Testament 1			4
 XXH 1010H History of Christianity 1 or KNH 1015H A Global History of Christianity 			5
EMT 1101H Theology 1			6

Level 2: Core Courses

Prerequisite(s) of foundational core and/or second level course(s) or permission of the instructor

Course or Activity	Transfer or Advanced Standing Credit, or Approved Alternative	Year, Term Completed	Credit Count
 EMF 3020HY Contextual Education (one credit) Offered every other year and Open Elective (one credit) or Supervised Psychospiritual Education Basic Unit 1 (two credits) 	Offered in 2023–24		7, 8

Course or Activity	Transfer or Advanced Standing Credit, or Approved Alternative	Year, Term Completed	Credit Count
EMT 2902H Christian Ethics in Context			9
 EMP 3521H Professional Ethics or RGP 3564H Professional Ethics 			10
□ EMP 3541H Integrating Theory and Practice			11

Designated Elective Courses

To be taken in each of the categories – prerequisite(s) or permission of the instructor

Course or Activity	Transfer or Advanced Standing Credit, or Approved Alternative	Year, Term Completed	Credit Count
Christian Spirituality Refer to Designated Electives course list			12
Coloniality and Power Refer to Designated Electives course list			13
Religious Diversity and Pluralism Refer to Designated Electives course list			14
Social Service Any 2000 or 3000 level course in social ministry offered by EM or TST			15
Social Ethics or Social Service Any 2000 or 3000 level course in social ethics or social ministry offered by EM or TST			16
Spiritual Care and Counselling Any 2000 or 3000 level course in spiritual care or counselling offered by EM or TST			17

Open Elective Courses

Course or Activity	Year, Term Completed	Credit Count
Open Elective		18
Open Elective		19
Open Elective		20

Emmanuel College MPS: Social Service – Muslim Studies Checklist

First Name:	Last Name:	
Student Number:	Date Admitted:	
Checklist Updated by:	Date Updated:	

Level 1: Foundational Core Courses

Students should take these courses first

Course or Activity	Transfer or Advanced Standing Credit, or Approved Alternative	Year, Term Completed	Credit Count
 EMP 1621H Multi-Religious Theological Education and Leadership Compulsory first year fall cohort course to be taken in the first semester 			1
□ EMP 1513H Introduction to Counselling and SC			2
□ EMT 1851H Surat al-Baqara (Qur'an 1)			3
□ EMB 3020H Intertwined Texts			4
EMT 3101H Biography and Thought: Muhammad			5
 EMT 3607H Islamic Thought: Classical Age or EMT 3608H Islamic Thought: Modern Age 			6
EMT 3610H Religious Thought and Spirituality in Islam			7

Level 2: Core Courses

Prerequisite(s) of foundational core and/or second level course(s) or permission of the instructor

Course or Activity	Transfer or Advanced Standing Credit, or Approved Alternative	Year, Term Completed	Credit Count
 EMF 3020HY Contextual Education (one credit) Offered every other year and Open Elective (one credit) or Supervised Psychospiritual Education Basic Unit 1 (two credits) 	Offered in 2023–24		8, 9

Course or Activity	Transfer or Advanced Standing Credit, or Approved Alternative	Year, Term Completed	Credit Count
 EMP 3521H Professional Ethics or RGP 3564H Professional Ethics 			10
□ EMP 3541H Integrating Theory and Practice			11
□ EMT 3873H Law, Ethics, and Society			12

Designated Elective Courses

To be taken in each of the categories – prerequisite(s) or permission of the instructor

Course or Activity	Transfer or Advanced Standing Credit, or Approved Alternative	Year, Term Completed	Credit Count
Coloniality and Power Refer to Designated Electives course list			13
Social Service Any 2000 or 3000 level course in social ministry offered by EM or TST			14
Social Ethics or Social Service Any 2000 or 3000 level course in social ethics or social ministry offered by EM or TST			15
Spiritual Care and Counselling Any 2000 or 3000 level course in spiritual care or counselling offered by EM or TST			16

Open Elective Courses

Course or Activity	Year, Term Completed	
Open Elective		17
Open Elective		18
Open Elective		19
Open Elective		20

Master of Sacred Music

The Master of Sacred Music (MSMus) provides graduate-level training in the art of leading sacred music with both musical and theological depth to equip persons from any Christian tradition for competent leadership of music for worship in congregations and other settings. Areas of specialty include: conducting, composition, guitar, organ, piano and voice.

Program Summary

10 courses in each of Levels 1 and 2, for a total of 20 credits, including core courses at both Emmanuel College and the University of Toronto's Faculty of Music, and electives and additional requirements in each Level. The degree may be completed purely on a part-time basis, and up to eight years are allowed for completion.

Learning Outcomes

- 1. An informed musical sensibility in performance practice.
- 2. Basic knowledge of Christian scripture, history, and theology.
- 3. Competency in the skills, gifts, and arts of ministry appropriate for leadership in local congregations and other settings.

Emmanuel College MSMus Program Checklist

First Name:	Last Name:	
Student Number:	Date Admitted:	
Checklist Updated by:	Date Updated:	

• Maximum six courses online

Level 1: Foundational Courses

Students should take these courses first

Course or Activity	Transfer or Advanced Standing Credit, or Approved Alternative	Year, Term Completed	Credit Count
 EMP 1621H Multi-Religious Theological Education and Leadership Compulsory first year fall cohort course to be taken in the first semester 			1
EMB 1003H Old Testament 1			2
□ EMB 1501H New Testament 1			3
 XXH 1010H History of Christianity 1 or KNH 1015H A Global History of Christianity 			4
EMP 1101H Introduction to Christian Public Worship			5
EMJ 1384H Applied Performance 1			6
EMJ 1207H Choral Conducting 1			7
□ EMP 1431H Education and Faith Formation			8
EMT 1101H Theology 1			9
EMJ 1001H Ensemble			10

Level 2: Core Courses

Prerequisite(s) of foundational core course(s) or permission of the instructor

Course or Activity	Transfer or Advanced Standing Credit, or Approved Alternative	Year, Term Completed	Credit Count
□ EMP 2861H Songs of the Church			11
□ EMP 2875HY TST Choir			12
□ EMP 3858H History of Sacred Music			13
□ EMJ 2384H Applied Performance 2			14
EMJ 2207H Choral Conducting 2			15

In Final Year

Course or Activity	Transfer or Advanced Standing Credit, or Approved Alternative	Year, Term Completed	
EMP 3145H Practicum with Integrative Project and Oral Comprehensive Exam			16

Designated Elective Courses

To be taken in each of the categories – prerequisite(s) of foundational core and/or second level course(s) or permission of the instructor

Course or Activity	Year, Term Completed	
Music Education		17
Performance Studies		18

Open Elective Courses

Course or Activity	Year, Term Completed	
Open Elective		19
Open Elective		20

Master of Theological Studies

The Master of Theological Studies (MTS) is a 20-credit program that provides flexibility to create a program of study to suit your academic interests. The MTS is designed especially for anyone who is interested in studying theology and in offering theological leadership within their community. This program may also lead to graduate study, and therefore, MTS students have the option of writing a thesis.

Program Summary

Students take courses to complete one of four foci in the MTS: Interfaith, Buddhist, Christian, or Muslim. Each focus consists of seven required Emmanuel College core courses, five tradition-based designated electives, three other designated electives, and five open electives. Electives may be used to construct either a "survey" (non-specialized) or specialized program of study. The degree may be completed purely full-time in two years or on a part-time basis within eight years.

Learning Outcomes

- 1. Knowledge of sacred texts, history, ethics, and theology that is substantial and relevant.
- 2. Comprehension of intercultural, interreligious and contextual issues bearing upon theological research and scholarship.
- 3. Skills and practices of theological scholarship.

Emmanuel College MTS Program Checklist – Buddhist Focus

First Name:	Last Name:	
Student Number:	Date Admitted:	
Checklist Updated by:	Date Updated:	

- Maximum six courses online
- Use the table below to document previously completed courses or approved alternatives, the year and term they were completed, and their delivery method or "section." (L0101 represents in-person, L6101 is online synchronous and L6201 is online asynchronous.)

Foundational Core Courses

Students should take these courses first

Course or Activity	Transfer or Advanced Standing Credit, or Approved Alternative	Year, Term Completed	Credit Count	
EMP 1621H Multi-Religious Theological Education and Leadership Compulsory first year fall cohort course to be taken in the first semester				1
□ EMH 1620H History of Buddhist Traditions				2
EMP 2671H Buddhist Meditative Traditions				3
EMT 1631H Foundational Tenets and Practices of Buddhism				4
EMT 2629H Classic Buddhist Texts				5
EMT 2630H Buddhist Ethics				6
EMP 2011H Buddhist Contemplative Care				7

Designated Elective Courses

To be taken in each of the categories – prerequisite(s) of foundational core and/or second level course(s) or permission of the instructor

Course or Activity	Transfer or Advanced Standing Credit, or Approved Alternative	Year, Term Completed	Credit Count	
 Tradition-Based Select five courses in Buddhist Practice, history, tenets or ethics, or from other traditions. Choose from: EMP 2010H Buddhist Approaches to Mental Health EMP 2015H Buddhism and Psychotherapy EMP xxxx Mind, Consciousness, Self Others available within different traditions 				8, 9, 10, 11, 12
Spirituality <i>Refer to Designated Elective course list</i>				13
Coloniality and Power Refer to Designated Electives course list				14
Religious Diversity and Pluralism Refer to Designated Elective course list				15

Open Electives

- 1. For the thesis option, include TSX 3334YF and TSX 3334YS (one credit each) or TSX 3334YY (two credits).
- 2. A maximum of three courses may be taken outside the Toronto School of Theology
- 3. Students who intend to apply to a graduate program of the Toronto School of Theology should take at least two 3000-level courses in the Christian tradition. There may be prerequisites for those courses, which can also be taken as electives.

Course or Activity	Year, Term Completed	Section L0101, L6101, L6201
Open Elective		16
Open Elective		17
Open Elective		18
Open Elective		19
Open Elective		20

Emmanuel College MTS Program Checklist – Christian Focus

First Name:	Last Name:	
Student Number:	Date Admitted:	
Checklist Updated by:	Date Updated:	

- Maximum six courses online
- Use the table below to document previously completed courses or approved alternatives, the year and term they were completed, and their delivery method or "section." (L0101 represents in-person, L6101 is online synchronous and L6201 is online asynchronous.)

Foundational Core Courses

Students should take these courses first

Course or Activity	Transfer or Advanced Standing Credit, or Approved Alternative	Year, Term Completed	Credit Count	
EMP 1621H Multi-Religious Theological Education and Leadership Compulsory first year fall cohort course to be taken in the first semester				1
EMB 1003H Old Testament 1				2
EMB 1501H New Testament 1				3
□ XXH 1010H History of Christianity 1	SMH1010HF History of Christianity I or KNH 1015HF Global History of Christianity			4
EMT 1101H Theology 1				5
EMT 2902H Christian Ethics in Context				6
□ EMB 1506H New Testament 2				7

Designated Elective Courses

To be taken in each of the categories – prerequisite(s) of foundational core and/or second level course(s) or permission of the instructor

Course or Activity	Transfer or Advanced Standing Credit, or Approved Alternative	Year, Term Completed	Section L0101, L6101, L6201
BibleSelect one of the following:EMB 2004H Old Testament 2EMB 2005H Old Testament 3: ProphecyEMB 2006H Old Testament 4: Psalms			8
History Select one			9
Ethics Select one			10
Theology/Tenets Select two			11, 12
Spirituality <i>Refer to Designated Elective course list</i>			13
Coloniality and Power <i>Refer to Designated Elective course list</i>			14
Religious Diversity and Pluralism Refer to Designated Elective course list			15

Open Electives

- 1. For the thesis option, include TSX 3334YF and TSX 3334YS (one credit each) or TSX 3334YY (two credits).
- 2. A maximum of three courses may be taken outside the Toronto School of Theology.

Course or Activity	Year, Term Completed	
Open Elective		16
Open Elective		17
Open Elective		18
Open Elective		19
Open Elective		20

Emmanuel College MTS Program Checklist – Muslim Focus

First Name:	Last Name:	
Student Number:	Date Admitted:	
Checklist Updated by:	Date Updated:	

- Maximum six courses online
- Use the table below to document previously completed courses or approved alternatives, the year and term they were completed, and their delivery method or "section." (L0101 represents in-person, L6101 is online synchronous and L6201 is online asynchronous.)

Foundational Core Courses

Students should take these courses first

Course or Activity	Transfer or Advanced Standing Credit, or Approved Alternative	Year, Term Completed	Credit Count	
EMP 1621H Multi-Religious Theological Education and Leadership Compulsory first year fall cohort course to be taken in the first semester				1
□ EMT 1851H Surat al-Baqara (Qur'an 1)				2
EMT 3607H Islamic Thought: Classical Age				3
EMT 3101H Biography and Thought: Muhammad				4
EMT 3610H Religious Thought and Spirituality in Islam				5
□ EMT 3873H Law, Ethics, and Society				6
 EMB3020H Intertwined Texts or EMP EMT 3608H Islamic Thought: Modern Age 				7

Designated Elective Courses

To be taken in each of the categories – prerequisite(s) of foundational core and/or second level course(s) or permission of the instructor

Course or Activity	Transfer or Advanced Standing Credit, or Approved Alternative	Year, Term Completed	Credit Count	
 Tradition-based Select five of the following: Any elective course in Islamic Practice, Sacred Texts (Qur'an or Hadith), History, Tenets ('aquida) or Ethics (shari'a) or from other traditions EMB 3020H Intertwined Texts EMT 3608H Islamic Thought: Modern Age EMP2537H Islamic Psychotherapy EMP3582H Muslim Mindfulness Others available within different traditions 				8, 9, 10, 11, 12
Spirituality <i>Refer to Designated Elective course list</i>				13
Coloniality and Power <i>Refer to Designated Elective course list</i>				14
Religious Diversity and Pluralism <i>Refer to Designated Elective course list</i>				15

Open Electives

Any courses offered at Emmanuel College or another TST college that count toward the completion of the degree program.

- 1. For the thesis option, include TSX 3334YF and TSX 3334YS (one credit each) or TSX 3334YY (two credits).
- 2. A maximum of three courses may be taken outside the Toronto School of Theology.
- 3. Students who intend to apply to a graduate program of the Toronto School of Theology should take at least two 3000-level courses in the Christian tradition. There may be prerequisites for those courses, which can also be taken as electives.

Course or Activity	Year, Term Completed	Credit Count
Open Elective		16
Open Elective		17
Open Elective		18
Open Elective		19
Open Elective		20

Emmanuel College MTS Program Checklist – Interfaith Focus

First Name:	Last Name:	
Student Number:	Date Admitted:	
Checklist Updated by:	Date Updated:	

- Maximum six courses online
- Use the table below to document previously completed courses or approved alternatives, the year and term they were completed, and their delivery method or "section." (L0101 represents in-person, L6101 is online synchronous and L6201 is online asynchronous.)

Foundational Core Courses

Students should take these courses first

Course or Activity	Transfer or Advanced Standing Credit, or Approved Alternative	Year, Term Completed	Credit Count	Section L0101, L6101, L6201
 EMP 1621H Multi-Religious Theological Education and Leadership Compulsory first year fall cohort course to be taken in the first semester 				1
 Sacred Texts Select two of the following: EMB 1003H Old Testament 1 EMB 1501H New Testament 1 EMT 1851H Surat al-Baqara (Qur'an 1) EMT 2629H Classic Buddhist Texts EMB 1506H New Testament 2 EMB 2004H Old Testament 2 Check prerequisites EMB 2005H Old Testament 3: Prophecy Check prerequisites EMB 2006H Old Testament 4: Psalms Check prerequisites EMB 2204H Learning to Read the Christian Bible EMB 3020H Intertwined Texts: Bible and Qur'an in Dialogue 				2, 3

Course or Activity	Transfer or Advanced Standing Credit, or Approved Alternative	Year, Term Completed	Credit Count	Section L0101, L6101, L6201
 History Select two of the following: XXH 1010H History of Christianity 1, or equivalent EMH 1620H History of Buddhist Traditions EMT 3101H Biography and Thought: Muhammad Other History offerings Check prerequisites 				4, 5
 Theology/Religious Thought Select two of the following: EMT 1101H Theology 1 EMT 1631H Foundational Tenets and Practices of Buddhism EMT 2155H Engaging the Spirit: Indigenous Theological Worldviews EMT 3607H Islamic Thought: Classical Age EMT 3608H Islamic Thought: Modern Age Other Theology/Tenets offerings <i>Check prerequisites</i> 				6, 7
 Religious Ethics Select two of the following: EMT 2902H Christian Ethics in Context EMT 2630H Buddhist Ethics EMT 3873H Law, Ethics, and Society Other Ethics courses Check prerequisites 				8, 9

Course or Activity	Transfer or Advanced Standing Credit, or Approved Alternative	Year, Term Completed	Credit Count	Section L0101, L6101, L6201
 History or Theology/Religious Thought 2 Select another course from History or Thought offerings or one of the following: XXH 2010H History of Christianity 2, or equivalent or EMH 2211H Christianity Since 1491 EMT 3607H Islamic Thought: Classical Age EMT 3608H Islamic Thought: Modern Age Other History or Theology/Religious thought offerings <i>Check prerequisites</i> 				10

Designated Elective Courses

To be taken in each of the categories – prerequisite(s) of foundational core and/or second level course(s) or permission of the instructor

Course or Activity	Transfer or Advanced Standing Credit, or Approved Alternative	Year, Term Completed	Credit Count	Section L0101, L6101, L6201
Tradition-Based Select two courses from within Tradition- Based offerings in sacred texts, practices. Tenets/theology/thought, history or ethics				11, 12
Spirituality <i>Refer to Designated Elective course list</i>				13
Coloniality and Power <i>Refer to Designated Elective course list</i>				14
Religious Diversity and Pluralism <i>Refer to Designated Elective course list</i>				15

Open Electives

Any courses offered at Emmanuel College or another TST college that count toward the completion of the degree program.

- 1. For the thesis option, include TSX 3334YF and TSX 3334YS (one credit each) or TSX 3334YY (two credits).
- 2. A maximum of three courses may be taken outside the Toronto School of Theology.
- 3. Students who intend to apply to a graduate program of the Toronto School of Theology should take at least two 3000-level courses in the Christian tradition. There may be prerequisites for those courses, which can also be taken as electives.

Course or Activity	Year, Term Completed	Credit Count	Section L0101, L6101, L6201
Open Elective			16
Open Elective			17
Open Elective			18
Open Elective			19
□ Open Elective			20

Master of Theological Studies: Thesis

The goal of an MTS thesis is for a student to demonstrate the ability to complete a substantial research project. The thesis counts as two credits in the MTS program. It is to be completed in the final year of study. All theses need to reflect a sound methodological approach appropriate to the subject matter and discipline. The thesis should have a clearly stated research issue or problem, provide a careful description of the field, and offer a concise analysis that proposes a creative response to the issue or problem. The thesis should be clearly written, well organized and show evidence of good to excellent critical skills. For more information, please refer to the <u>TST Basic</u> <u>Degree Handbook</u> Section on theses.

Prerequisites

- Achieved a minimum overall average of 80% (GPA of 3.7) in completed courses.
- Completed at least two courses in the area of the thesis with a minimum grade of 83% in each.
- Demonstrated research skills appropriate to the subject area of the thesis.

Standards

- A thesis proposal should be no more than five pages (double-spaced), with an additional preliminary bibliography of approximately three pages. Thesis proposal samples are available in the Registrar's office.
- The thesis will be 50 to 75 pages (15,000 to 23,000 words) including the bibliography.
- The proposal and thesis should follow standard academic form and style.
- Grading will be according to the TST basic degree grading scale.

Procedures

- Near the completion of 10 courses, the student will consult with the MTS Program Director to choose a subject area (e.g., Bible/Sacred Texts, History, Psychospiritual/Professional, etc.), and ensure that the basic requirements for undertaking the thesis have been met.
- The student consults with the MTS Program Director for guidance in identifying and choosing an appropriate thesis supervisor and second reader.
- The MTS Program Director recommends to the Basic Degree Committee and/or Vice Principal the thesis supervisor and second reader.
- The Basic Degree Committee and/or Director appoints the thesis supervisor and second reader.
- The student works with the supervisor and second reader to finalise a thesis proposal.
- The thesis proposal and form are submitted to the Basic Degree Committee and/or Vice Principal for approval no later than May 30 prior to the final year of study.
- Upon approval, the Registrar registers the thesis using the course designator TSX3334YF/YS/YY. A copy of the approved thesis proposal and form are kept in the student's file and copied to the student, supervisor and reader.
- The student consults with the thesis supervisor throughout the completion of the thesis.
- The absolute submission due date of the thesis is March 30. The thesis advisor and second reader evaluate the thesis, and agree upon a final grade, which is then submitted to the Emmanuel College Registrar.

Master of Theological Studies: Theology, Spirituality and the Arts Stream

Eight courses in Level 1 and 12 courses for Level 2, for a total of 20 credits, with required Emmanuel College Core Courses, Designated Electives, and additional Electives for the Stream. Electives are designed to focus academic content in the area of theology, spirituality and the arts. The degree may be completed purely on a part-time basis, and up to eight years are allowed for completion.

Students in this program must consult carefully with their academic advisors to select the courses that fulfill their program goals. This is especially important, given the five stream elective required for this program and the need to plan for the Final Synthesis Paper or Summative Exercise.

Emmanuel College MTS Program – Theology, Spirituality and the Arts Stream Checklist

First Name:	Last Name:	
Student Number:	Date Admitted:	
Checklist Updated by:	Date Updated:	

- Maximum six courses online
- Use the table below to document previously completed courses or approved alternatives, the year and term they were completed, and their delivery method or "section." (L0101 represents in-person, L6101 is online synchronous and L6201 is online asynchronous.)

Level 1: Foundational Core Courses

Students should take these courses first

Course or Activity	Transfer or Advanced Standing Credit, or Approved Alternative	Year, Term Completed	Credit Count	Section L0101, L6101, L6201
 EMP 1621H Multi-Religious Theological Education and Leadership Compulsory first year fall cohort course to be taken in the first semester 			1	
EMB 1003H Old Testament 1			2	
EMB 1501H New Testament 1			3	
□ XXH 1010H History of Christianity 1	SMH1010HF History of Christianity I or KNH 1015HF Global History of Christianity		4	
 EMB 1506H New Testament 2 or EMB 2004H Old Testament 2 or EMB 2005H Old Testament 3: Prophecy or EMB 20XXH Old Testament 4: Psalms 			5	
EMT 1101H Theology 1			6	
□ XXH 2010H History of Christianity 2			7	

Course or Activity	Transfer or Advanced Standing Credit, or Approved Alternative	Credit Count	Section L0101, L6101, L6201
RGT1120H Theology, Spirituality and the Arts		8	

Level 2: Core Courses

Prerequisite(s) of foundational core course(s) or permission of the instructor

Course or Activity	Transfer or Advanced Standing Credit, or Approved Alternative	Year, Term Completed	Credit Count	Section L0101, L6101, L6201
EMT 2902H Christian Ethics in Context			9	
□ Theology (at EM)			10	

Designated Elective Courses

To be taken in each of the categories – prerequisite(s) of foundational core and/or second level course(s) or permission of the instructor

Course or Activity	Transfer or Advanced Standing Credit, or Approved Alternative	Year, Term Completed	Credit Count	Section L0101, L6101, L6201
Christian Spirituality <i>Refer to Designated Elective course list</i>			11	
Coloniality and Power <i>Refer to Designated Elective course list</i>			12	
Religious Diversity and Pluralism <i>Refer to Designated Elective course list</i>			13	

Stream Courses

Five courses from the list of eligible stream courses, offered from across TST

Course or Activity	Transfer or Advanced Standing Credit, or Approved Alternative	Year, Term Completed	Credit Count	Section L0101, L6101, L6201
□ Ethics			14	
History of Christianity			15	
□ Theology			16	
□ Open			17	
□ Open			18	

Final Synthesis Paper or Summative Exercise

Course or Activity	Transfer or Advanced Standing Credit, or Approved Alternative	Year, Term Completed	Credit Count	Section L0101, L6101, L6201
□ TSX 3332YY – Year long			19,20	
□ TSX 3332YF/S – One term			19,20	

Basic Degree Administration

Academic Advisors, Program Directors and Vice Principal

Basic Degree students are notified in writing after admission of their assigned Academic Advisor. Academic Advisors provide support and guidance in academic matters for students during the course of their studies at the college. They act as the primary line of response to questions of an academic nature, and, on a student's behalf, will consult with Program Directors, the Vice Principal or Registrar in the event of complex circumstances. The onus is on each student to ensure that all their program requirements are met and to work with their Academic Advisors to ensure all course selections are approved. The program checklists provided in this handbook will help you track your progress.

Academic Advisors will help you understand the requirements of your degree program, which required or elective courses you should take, and when you should take them. In the case of questions regarding your progress through the curriculum as a whole – including advanced standing and transfer credits, the thesis proposal process, petitions for extensions, leaves of absence, letters of permission, as well as the administration of academic policies – students can meet with their Academic Advisors who will bring their requests to the Program Director, Registrar and Vice Principal for consultation and decision as required.

With your Academic Advisor you can discuss general directions in your course planning (selection of courses, choice of a biblical language, thesis writing, etc.) and vocational discernment.

Since many of the courses you will be taking are required, it will be quite easy to figure out where to begin by looking at the program checklist. The Glossary of Terms and Definitions are also helpful references. If you are a part-time student, the decision may be influenced by when courses are scheduled. Be sure to contact your Academic Advisor to finalize course selection each semester. If your Academic Advisor is on leave or vacation, please follow up with someone in the main office for advice, or use your best judgment to register, and review your decision with your Academic Advisor before classes begin.

Designated Electives Course List

Course

Coloniality and Power
MTS, MDiv, MPS, MSMus, MDiv/MPS
Any one of specifically designated courses that variously engage in diverse dimensions of power
and privilege, racism, coloniality, Indigenous relations and experiences, including in relation to the
Canadian context. Please choose one from the following or request permission.
EMP 1601H Context, Power and Coloniality
Inter-religious
EMT 3627H Justice, Truth-Telling and Reconciliation
EMT 3807H Decolonial Ethics and Theology
Inter-religious
EMT 3949H Contemporary Ethical Issues
Inter-religious
EMT 3950H Ethics, Colonization, and Care of the Planet
Inter-religious
EMT 3xxxH Hindu-Christian Encounter (Added 2024) Inter-religious
EMP 2875HY TST/Gospel Choir (Added 2024)
EMT 2151H Residential Schools
EMT 2155H Engaging the Spirit: Indigenous Theological Worldviews
EMP 3353H Anti-Racist Preaching, Education and Community Engagement
EMT 3451H Mission and Religious Pluralism
EMT 3672H Theology, Violence and Peace
EMT 3680H Intersectional Feminist Theologies
EMT 3681H Theologies of the Global South
EMT 3911H From Assimilation to Interculturality
Apart from inter-religious courses, all other courses welcome students from all traditions and either
engage or adapt Christian-based material in conversation with other traditions/practices.
Life Stage Spiritual Care
MPS, Spiritual Care, Social service
Any 2000 or 3000 level course in spiritual care related to life stages and theories of human growth
(e.g., youth ministry, death and dying).
Liturgical Studies
MDiv, MDiv/MPS
Any 2000 or 3000 level course in worship, church music or homiletics, including:
2000 or 3000 preaching course at any TST school
□ 2000 or 3000 worship course at any TST school
EMP 2875HY TST Choir
EMP 3113YY Worship and Ritual Practicum
EMP 3353H Anti-Racist Preaching, Education and Community Engagement

Course

Practical Theology

MDiv, MDiv/MPS

Any 2000 or 3000 level course in the Practical Theology discipline, such as psychospiritual/spiritual care, leadership, religious education, preaching, liturgy/worship, spirituality, sacred music, etc. Please review courses listed as EMP.

Religious Diversity and Pluralism

MDiv, MDiv/MPS, MPS, MTS

A 1000 to 3000 level course on a religious tradition other than one (or more) with which the student identifies or that addresses the topic of religious pluralism and/or challenges related to an intercultural and interfaith global context.

Any 1000 to 3000 level course on a religious tradition other than one's own.

□ EMT 3451H Mission and Religious Pluralism

□ EMP 3/6560H Suffering and Hope

□ EMT 3xxxH Hindu-Christian Encounter

□ EMT 3949-6949 Contemporary Ethical Issues

□ EMT 3950-6950 Colonization and Care of the Planet

□ EMP 3113YY Worship and Ritual Practicum

Social Ethics or Social Service

MPS Social Service

Any 2000 or 3000 level course in social ethics or social ministry.

Social Service

MPS Social Service Any 2000 or 3000 level course in social ministry.

Spiritual Care, Counselling, and Mental Health

MPS SC

Any 2000 or 3000 level course in spiritual care or counselling.

Spirituality

MPS, MDiv, MDiv/MPS

Any elective course on spirituality in one's own faith tradition, including:

□ EMP 2011H Buddhist Contemplative Care (TBC)

□ EMT 2001H L6201 Eros and Spirituality

□ EMP 2875HY TST/Gospel Choir

□ EMP 3113YY Worship and Ritual Practicum

□ EMP 3855H Global and Contemporary Worship

□ EMT 3881H Creativity and Theology

□ EMP 3476H Creativity and Spirituality

□ EMT 3610H Religious Thought and Spirituality in Islam

□ Others with permission

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